

Marshall County ESSER/ARP Plan

Summary of Plan's Construction (Meaningful Consultation)

The Marshall County School District has engaged multiple groups of stakeholders in the initial ARP ESSER planning process. A survey was sent to all students, families, faculty, staff, and district leadership which includes our MCEA President and members of this union. Marshall County does not currently have any civil rights organizations or groups representing historically disadvantaged student groups. The survey did go to all special education teachers and the director of special education. It also went to Family Resource and Youth Service Center Directors. This survey invited participants to provide input as we develop the ARP ESSER plan. The results of the survey were compiled, ranked according to frequency, and discussed with district and school leadership. All of the requests were reviewed and many are included in the district plan. Going forward, the district leadership will continue to consult stakeholders as the plan is developed and implemented.

Requirements for ESSER ARP Plan

Explain:

1. The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with the Centers for Disease Control and Prevention guidance on reopening schools;
2. How the local education agency (LEA) will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions;
3. How the LEA will spend the remainder of its funds; and
4. How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students. Additionally, plans must include relevant citations for each evidence-based practice listed in the plan, a description of how the district conducted meaningful consultation with the required stakeholders and how they took stakeholder feedback into account when crafting the plan.

Marshall County Schools

Safe Return to In-person Instruction and Continuity of Services Plan

***Key Takeaways:**

- Students benefit from in-person learning, and safely returning to in-person instruction in fall 2021 is a priority.
- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
- Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- Marshall County Schools will work with local public health officials, consistent with applicable laws and regulations, including those related to privacy, to determine the prevention strategies needed in their area by monitoring levels of community transmission (i.e., low, moderate, substantial, or high) and local vaccine coverage, and use of screening testing to detect cases in K-12 schools.

*CDC Guidance for COVID-19 Prevention in K-12 Schools is the source of this information.

This plan will be reviewed and revised as recommendations are given by the Marshall County Health Department.

Prevention Strategies

1. Vaccinations

Marshall County School District (MCSD) will work with the Marshall County Health Department (MCHD) to provide information about vaccination availability to students and staff.

2. Mask Use

As of July 15, 2021 MCSD will not require mask wearing of students or staff indoors or outdoors. Students and Staff are encouraged to make their own decisions concerning mask use.

Masks are required on public transportation, including buses operated by public and private school systems, for all persons two years of age or older unless otherwise exempted, in accordance with President Biden's Executive Order and CDC's public health order.

3. Physical Distancing

As of July 15, 2021 MCSD will not require physical distancing of 3 feet. MCSD will use physical distance as much as possible in classrooms.

4. Cleaning and Disinfecting

MCSD will be cleaning once a day to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.

MCSD will modify water fountains so that only the water bottle filling station is available for use.

5. Ventilation

MCSD will turn on the HVAC units 2 hours before school starts each day. MCSD will leave the HVAC unit running 2 hours after school ends each day. Windows may be opened and teachers may hold class outdoors as weather permits.

6. Limits on Visitors

MCSD will not allow any visitors in the building to eat lunch with students until after September 6, 2021.

Educational Setting

- As of July 15, 2021 MCSD will serve students in-person at Benton Elementary, Calvert City Elementary, Central Elementary, Jonathan Elementary, North Marshall Middle, Marshall County High, MC Academy, Sharpe Elementary, South Marshall Elementary, and South Middle. Students will attend school 5 days a week.
- As of July 15, 2021 MCSD will have MC Academy provide a virtual option for students in grades 6-12.
- MCSD will monitor community transmission, vaccination coverage, outbreaks, and trends with the assistance of MCHD.
- MCSD requests that students, teachers, and staff stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- MCSD requests that students, teachers, and staff who test positive for COVID-19 report the positive test results as soon as possible to MCSD.

1. Describe the extent to which and how funds will be used to implement prevention and mitigation strategies consistent with the Centers for Disease Control and Prevention guidance on reopening schools.

Objective	Mitigation Strategy	Activities	Funding
<p>Marshall County Schools will continually work with local public health officials to determine the prevention strategies needed by monitoring levels of community transmission, local vaccine coverage, and use of screening testing to detect cases in K-12 schools.</p>	<p>At the current time, no ARP ESSER funds are allocated for prevention and mitigation strategies. Non ARP ESSER funds have been used to date.</p>		

How will **MARSHALL COUNTY** use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions and how will **MARSHALL COUNTY** ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students?

Objective	Strategy	Activities	Relevant Citations	Progress Monitoring
<p>In order for MARSHALL CO to accelerate student learning as well as respond to the social, emotional and mental health needs of all students as a result of the COVID-19 pandemic, it is imperative that evidence-based strategies and practices that provide all students with grade-level</p>	<p>A. We will begin an after school instructional program for elementary students.</p> <p>B. We will implement a Gear Up Marshals (FRYSC sponsored) program at the middle school level that will provide an incentive for students to complete weekly lessons Math/Reading/ and SEL.</p>	<p>A. We will provide tutoring, SEL activity or lesson, and hands-on learning opportunities 5 days a week for any students K-5 attending our after school programs. Funds will be utilized to help qualifying families with the cost of the after school instructional program.</p> <p>B. Students in grades 6-8 will have an opportunity to complete digital skills lessons in reading, math, and SEL on a weekly basis. Students who complete lessons and meet criteria will be able to participate in 4 summer field trips.</p>	<p>A. NCSL.org</p> <p>B. IXL</p>	<p>A. The director of the after school program will evaluate program effectiveness on a regular basis and report to district administrators. Tutors will provide weekly communication to parents and teachers on student progress observed during the after school program.</p> <p>B. The FRYSC Directors will monitor progress and report to building administrators. Success of the program will be based on student progress in lessons and also number of students who are eligible to participate in student field trips.</p>

<p>content standards be utilized.</p>	<p>C. Software will be purchased for teachers to use with students to help personalize lessons and increase active engagement.</p> <p>D. Professional learning opportunities will be provided for all staff.</p> <p>E. Redesign high school pathway opportunities to better serve student interest that will prepare them for future work.</p> <p>F. Offer 6-12 students an online academy.</p>	<p>C. Pear Deck, Screencastify, Ed Puzzle, Generation Genius, Musically, etc. will be purchased for teachers to utilize grades K-12.</p> <p>D. Professional Learning will focus on essential standards, effective PLC's, LMS software, visiting out of district innovative schools, deeper learning strategies, cognitive coaching, etc.</p> <p>E. Provide state of the art classroom supplies/tools/technology in order to provide authentic/hands on/project based learning experiences.</p> <p>F. Students in grades 6-12 will have the option of attending MC Academy which is a virtual learning option that is staffed with teachers and a counselor. They will also have regular check-ins with teachers and in person tutoring opportunities.</p>	<p>C. Using blended learning to help personalize learning</p> <p>D. John Hattie's Research</p> <p>E. PBL</p> <p>F. Effective online learning</p>	<p>C. This will be monitored through classroom observations, lesson plans in OTUS, and student work samples.</p> <p>D. The implementation of Professional Learning will be monitored through classroom observation, PLC's, and teacher evaluations. Also student work samples will be analyzed to determine student growth.</p> <p>E. Increased enrollment in redesigned pathway courses including students' successful completion, and opportunities afforded to students after graduation will be indicators of program success.</p> <p>F. Successful completion of coursework.</p>
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How will MARSHALL COUNTY spend the remainder of its funds?

Activities/Expenditure

- A. Increase in salary for staff
- B. Provide most beginning school fees for all students for the next 3 years.
- C. Provide numerous field trip fees for students for the next 3 years.
- D. Provide basic school supplies for students in 2022 and 2023.
- E. Install digital signs at 8 schools in order to increase communication means between the school and students, parents, and community.
- F. Fund allowable costs related to facilities and technology.