

Hallway Success' Lesson Plans

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Learning Target: Students will be able to demonstrate their ability to walk down the hallway in a safe and quiet manner.

Begin lesson by telling the students the purpose for this hallway lesson is for students to learn how to walk down the hallways to provide a safe and quiet environment where students behave with courtesy and respect.

RESPONSIBLE HALLWAY BEHAVIOR

Students will follow adults' instructions.
Students will walk on the right side of the hall inside walking lane.
Students will stand in a straight line.
Students will stop at designated stopping points.
Students will use a **voice level 0**.
Students will have the materials they need.
Students will use hallway time wisely.
Students will respect the personal space of others.
Students will use good manners.
Students will keep hands, feet, and objects to themselves.
Students will respect school property.

As the teacher, you will model and demonstrate the proper procedure for 'Hallway Success', making sure students know where to walk in the hallway and where to stop. This procedure should be practiced with your class after this lesson is taught and throughout the day. Please continue to practice this daily for the first two weeks and after fall break, Thanksgiving break, Christmas break, spring break and any other extended break from school.

CONSEQUENCES FOR INFRACTIONS

When a student misbehaves staff will calmly and consistently implement the mildest consequence that is appropriate.

Verbal reminder of appropriate practice/procedure
Verbal/nonverbal warning
Positive practice procedure
Loss of a spot in line
Pin moved for persistent infraction
Minor referral
Office referral – Total insubordination or dangerous actions

These consequences do not have to be implemented in the above order; you will use these consequences at your discretion. But persistent infractions should result in an immediate pin moved.

We want to make sure that we reward those students who show excellent behavior in the hallway and follow the procedures. Students will receive periodic recognition for positive hallway behavior by being featured on morning announcements or receiving other special recognition.

It is our responsibility to serve as role models for these hallway procedures.