

2016-2017 BES CSIP

Benton Elementary School

Marshall County

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Overview

Plan Name

2016-2017 BES CSIP

Plan Description

Goals, Strategies, and Activities

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-prep scores for elementary school students from 57.9% in 2012 to 73.7% in 2019.	Objectives: 2 Strategies: 6 Activities: 14	Academic	\$21450
2	Increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 33% in 2012 to 68.7% in 2019.	Objectives: 2 Strategies: 4 Activities: 12	Academic	\$10700
3	Kindergarten Readiness	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$1100
4	Effective Leaders	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$12300
5	Barriers to Student Learning	Objectives: 4 Strategies: 6 Activities: 11	Organizational	\$119000
6	Increase the percentage of proficient writers at Benton Elementary	Objectives: 2 Strategies: 2 Activities: 3	Academic	\$200
7	Benton Elementary will reduce the number of students performing Novice in Reading and Math on KPREP testing by 50% by the year 2020.	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$24034

Goal 1: Increase the average combined reading and math K-prep scores for elementary school students from 57.9% in 2012 to 73.7% in 2019.

Measurable Objective 1:

57% of Third, Fourth and Fifth grade students will demonstrate a behavior of scoring proficient or above in Mathematics by 05/26/2017 as measured by K-Prep scores.

Strategy 1:

Flex Group Instruction - Math flex groups will be implemented for each grade level for 50 minutes 2-3 days per week. During this time, students who score below the 25%tile on our AIMS and/or Star assessment will be provided additional time and support with research-based interventions based on individual need. Progress monitoring will occur after every five-eight intervention sessions. Data will be kept and reviewed at least monthly by certified teachers.

Category: Continuous Improvement

Activity - Math Flex Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math flex groups will be implemented for each grade level for 50 minutes 2-3 days per week. During this time, students who score below the 25%tile on our AIMS and/or Star assessment will be provided additional time and support with research-based interventions based on individual need. Progress monitoring will occur after every five-eight intervention sessions. Data will be kept and reviewed at least monthly by certified teachers.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Principal Counselor

(shared) Strategy 2:

Professional Learning Communities - Teachers will meet together monthly in their professional learning communities to analyze student data and will discuss each student's individual progress with the interventionists, district RtI Coordinator, principal, assistant principal, and/or counselor. Teachers will use research-based learning tools, Star Enterprise resources, Student Engagement Participation Techniques and Thoughtful Education learning strategies to facilitate the mastery of common core standards.

Category: Continuous Improvement

Activity - Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet together monthly in professional learning communities. RtI, Math, Literacy, and Writing committees meet monthly. Teachers analyze student data and discuss each student's individual progress with the interventionists, district RtI coordinator, principal, assistant principal, and/or counselor. Teachers will use research-based learning tools, STAR resources, Student Engagement Total Participation Techniques, and Thoughtful Education learning strategies to facilitate the mastery of common core standards. These committees also plan for vertical instruction that occurs school-wide such as writing prompts, problem of the day, writing assessments, and other activities that support student learning.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Principal Assistant Principal Counselor Regular Education Teachers
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(shared) Strategy 3:

Extended School Services - Individual students needing additional assistance to reach proficiency, based on AIMS M-COMP and STAR assessment data, will be given access to Extended School Services (ESS). Students will receive access to ESS services during and after school.

Category: Continuous Improvement

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual students needing additional assistance to reach proficiency based on AimsWeb M-COMP and STAR Math data will be given access to Extended School Services (ESS). Students will receive access to ESS during and after school.	Tutoring	08/10/2016	05/26/2017	\$2500	District Funding	Principal, Classified Staff member

Strategy 4:

Technology - Students will work with various adaptive computer programs for extra instruction on their individualized needs.

Category: Continuous Improvement

Activity - Dreambox	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work with the adaptive math program to fill in learning gaps and strengthen areas of weaknesses.	Direct Instruction	08/10/2016	05/26/2017	\$6700	School Council Funds, District Funding	Principal Assistant Principal Classroom teachers Classified Lab Techs

Activity - Scootpad	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on this adaptive program to fill in learning gaps and strengthen areas in Reading, Math, and Spelling.	Direct Instruction	08/10/2016	05/26/2017	\$3300	School Council Funds, District Funding	teachers administrators

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Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL is an adaptive program used as an intervention for math.	Academic Support Program	08/10/2016	05/26/2017	\$500	District Funding	teachers, interventionists, principal

(shared) Strategy 5:

Professional Learning - Teachers will complete 24 hours of professional learning

Category: Professional Learning & Support

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read various books in PLC teams and discuss during monthly meetings. Blended Learning, Project based Learning in the Elementary Grades, Mathematical Mindsets, Next-Steps for Guided Reading	Professional Learning	08/10/2016	05/26/2017	\$450	Title II Part A	teachers, administrators

Activity - Project-Based Learning/Inquiry Design Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of BES teachers will participate in 18 hours of professional learning over project-based learning in the Summer of 2016. Training of remaining BES faculty for project-based learning will be completed pursuant to district plan with ultimate goal of all district faculty being trained by summer 2017. Those trained in 2015 will plan 2 projects for the 16-17 school year. All K-2 teachers and resource teachers were trained in the Inquiry Design Model to foster problem based learning and thinking in the primary grades.	Behavioral Support Program, Professional Learning, Academic Support Program	06/29/2016	07/31/2017	\$2000	Title II Part A	teachers, administrators, district supervisors

Activity - Pat Quinn Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will complete professional learning on research-based instructional activities in Literacy and Math. District Rtl coordinator attended the conference and then trained teachers school-wide.	Professional Learning	08/06/2015	05/27/2016	\$0	No Funding Required	teachers, administrators

Activity - Total Participation Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in total participation techniques that will increase student engagement in the classroom	Professional Learning	08/06/2015	05/27/2016	\$2000	District Funding	teachers, administrators

Activity - Multi-Sensory Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers/ grade K-1 along with Rtl interventionist, and special education teacher attended a 2 day training to learn an intensive sequential phonics-based system that teaches the basics of word formation before people learn--visual, auditory and kinesthetic. The Multi-Sensory method teaches to a student's strengths while seeking to improve his or her weaknesses.	Academic Support Program	07/18/2016	05/26/2017	\$2000	School Council Funds	All classroom teachers/grade K-1, special education, and Rtl teachers

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Activity - Kagan Brain Friendly Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 teachers will attend a 2 day training on the 5 Principles of Brain-Friendly Instruction: Kinesthetic Symbols, Practice (RallyRobin), Process ;The Brain: Lobes, Cross-Section, Simulation; Brain-Friendly Structure: Sage-N-Scribe, Process; Brain-Based Chart, Mix-Music-Meet, Pet Scans, Brain in the News, Evaluations ; Multiple Memory Systems: Semantic (Acronym Arranger, Acrostic Composer), Procedural (Vygotsky's Theory, Team-Pair-Solo), Episodic (Agree-Disagree-Lineups: Fold and Split), Working (Listen Right!, Henry), Spatial (Mind Map); Targeting Memory Systems	Academic Support Program	02/22/2016	02/23/2016	\$1000	School Council Funds	administration , teachers

Activity - Math Specific PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend 3.5 days of math training presented by the KY Center for Mathematics.	Professional Learning, Academic Support Program	11/03/2016	05/26/2017	\$1000	School Council Funds	certified staff, administrators

Measurable Objective 2:

70% of Third, Fourth and Fifth grade students will demonstrate a behavior of scoring proficient or above in Reading in English Language Arts by 05/26/2017 as measured by K-Prep scores.

(shared) Strategy 1:

Professional Learning Communities - Teachers will meet together monthly in their professional learning communities to analyze student data and will discuss each student's individual progress with the interventionists, district Rtl Coordinator, principal, assistant principal, and/or counselor. Teachers will use research-based learning tools, Star Enterprise resources, Student Engagement Participation Techniques and Thoughtful Education learning strategies to facilitate the mastery of common core standards.

Category: Continuous Improvement

Activity - Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet together monthly in professional learning communities. Rtl, Math, Literacy, and Writing committees meet monthly. Teachers analyze student data and discuss each student's individual progress with the interventionists, district Rtl coordinator, principal, assistant principal, and/or counselor. Teachers will use research-based learning tools, STAR resources, Student Engagement Total Participation Techniques, and Thoughtful Education learning strategies to facilitate the mastery of common core standards. These committees also plan for vertical instruction that occurs school-wide such as writing prompts, problem of the day, writing assessments, and other activities that support student learning.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Principal Assistant Principal Counselor Regular Education Teachers

(shared) Strategy 2:

Extended School Services - Individual students needing additional assistance to reach proficiency, based on AIMS M-COMP and STAR assessment data, will be given

access to Extended School Services (ESS). Students will receive access to ESS services during and after school.

Category: Continuous Improvement

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual students needing additional assistance to reach proficiency based on AimsWeb M-COMP and STAR Math data will be given access to Extended School Services (ESS). Students will receive access to ESS during and after school.	Tutoring	08/10/2016	05/26/2017	\$2500	District Funding	Principal, Classified Staff member

Strategy 3:

Flexible Group Instruction - Reading flex groups will be implemented for each grade level for 50 minutes, 2-3 days per week. During this time, students who score at the 25th%ile or below on our STAR Reading Assessment AND/OR AimsWeb assessment, will be provided additional time and support with research-based interventions based on their individual needs. Progress monitoring will be completed after every 5-8 intervention sessions. Data will be kept by certified teachers and reviewed at least monthly.

Category: Continuous Improvement

Activity - Reading Flex Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading flex groups will be implemented for each grade level for 50 minutes, 2-3 days per week. During this time, students who score at the 25th%ile or below on our STAR Reading Assessment AND/OR AimsWeb assessment, will be provided additional time and support with research-based interventions based on their individual needs. Progress monitoring will be completed after every 5-8 intervention sessions. data will be kept by certified teachers and reviewed at least monthly.	Direct Instruction	08/17/2015	05/27/2016	\$0	No Funding Required	Principal Assistant Principal Counselor

(shared) Strategy 4:

Professional Learning - Teachers will complete 24 hours of professional learning

Category: Professional Learning & Support

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read various books in PLC teams and discuss during monthly meetings. Blended Learning, Project based Learning in the Elementary Grades, Mathematical Mindsets, Next-Steps for Guided Reading	Professional Learning	08/10/2016	05/26/2017	\$450	Title II Part A	teachers, administrators

Activity - Project-Based Learning/Inquiry Design Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A group of BES teachers will participate in 18 hours of professional learning over project-based learning in the Summer of 2016. Training of remaining BES faculty for project-based learning will be completed pursuant to district plan with ultimate goal of all district faculty being trained by summer 2017. Those trained in 2015 will plan 2 projects for the 16-17 school year. All K-2 teachers and resource teachers were trained in the Inquiry Design Model to foster problem based learning and thinking in the primary grades.	Behavioral Support Program, Professional Learning, Academic Support Program	06/29/2016	07/31/2017	\$2000	Title II Part A	teachers, administrators, district supervisors
Activity - Pat Quinn Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will complete professional learning on research-based instructional activities in Literacy and Math. District Rtl coordinator attended the conference and then trained teachers school-wide.	Professional Learning	08/06/2015	05/27/2016	\$0	No Funding Required	teachers, administrators
Activity - Total Participation Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in total participation techniques that will increase student engagement in the classroom	Professional Learning	08/06/2015	05/27/2016	\$2000	District Funding	teachers, administrators
Activity - Multi-Sensory Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers/ grade K-1 along with Rtl interventionist, and special education teacher attended a 2 day training to learn an intensive sequential phonics-based system that teaches the basics of word formation before people learn--visual, auditory and kinesthetic. The Multi-Sensory method teaches to a student's strengths while seeking to improve his or her weaknesses.	Academic Support Program	07/18/2016	05/26/2017	\$2000	School Council Funds	All classroom teachers/grade K-1, special education, and Rtl teachers
Activity - Kagan Brain Friendly Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 teachers will attend a 2 day training on the 5 Principles of Brain-Friendly Instruction: Kinesthetic Symbols, Practice (RallyRobin), Process ;The Brain: Lobes, Cross-Section, Simulation; Brain-Friendly Structure: Sage-N-Scribe, Process; Brain-Based Chart, Mix-Music-Meet, Pet Scans, Brain in the News, Evaluations ; Multiple Memory Systems: Semantic (Acronym Arranger, Acrostic Composer), Procedural (Vygotsky's Theory, Team-Pair-Solo), Episodic (Agree-Disagree-Lineups: Fold and Split), Working (Listen Right!, Henry), Spatial (Mind Map); Targeting Memory Systems	Academic Support Program	02/22/2016	02/23/2016	\$1000	School Council Funds	administration, teachers
Activity - Math Specific PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend 3.5 days of math training presented by the KY Center for Mathematics.	Professional Learning, Academic Support Program	11/03/2016	05/26/2017	\$1000	School Council Funds	certified staff, administrators

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 33% in 2012 to 68.7% in 2019.

Measurable Objective 1:

50% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a behavior of scoring proficient or above in Reading in English Language Arts by 05/26/2017 as measured by K-prep.

(shared) Strategy 1:

Flexible Groups - Teachers will use data from multiple assessment resources to determine instructional needs of students in order to place them in a needs based flexible group.

Category: Continuous Improvement

Activity - Differentiated Core instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive their core instruction based on ability needs. Students below the 25% as indicated by our Star assessments will also receive extra instruction and interventions based on individual need through ESS, Title I.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, principal, ESS teacher, Guidance Counselor
Activity - Differentiate instruction during Rtl flex time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction will be provided to all students during Rtl flex time through ESS Daytime Waiver Grant funds.	Academic Support Program	08/10/2016	05/26/2017	\$2500	Grant Funds	teachers, instructional assistants
Activity - Rtl Flexible Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who were Tier 3 at the end of 3rd grade and in need of specially designed instruction were placed in a core classroom with a dual certified teacher who provides core and Rtl instruction all day.	Academic Support Program	08/06/2015	05/27/2016	\$0	District Funding	administrators, highly qualified certified teacher

(shared) Strategy 2:

Professional Learning Communities - Teachers will meet together in their professional learning communities (PLCs) at least monthly to analyze student data, and plan research based instruction.

Category: Professional Learning & Support

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet together in their PLCs to analyze student data, discuss individual student progress, and plan instruction based on research-based learning tools such as STAR Enterprise data, Thoughtful Education, Adaptive Platforms, and Common Core Standards.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers

(shared) Strategy 3:

After School Tutoring - Teachers will identify students who are struggling in Math or ELA and will provide extra instruction before school in the computer lab using Moby Max.

Category: Continuous Improvement

Activity - Dreambox	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Adaptive Resource - Dreambox	Tutoring	08/06/2015	05/27/2016	\$250	School Council Funds	classroom teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS instruction will be provided during the school day and after school to identified GAP students in reading and/or math	Academic Support Program	08/10/2016	05/26/2017	\$2500	School Council Funds	principal assistant principal classified staff member

(shared) Strategy 4:

Professional Development - Teachers will attend professional learning sessions and report back to the staff strategies.

Category: Professional Learning & Support

Activity - Total Participation Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers learned various total participation techniques to increase student engagement.	Professional Learning	07/01/2015	05/27/2016	\$1000	District Funding	classroom teachers

Activity - Pat Quinn Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn various research-based Rtl strategies	Professional Learning	08/06/2015	05/27/2016	\$0	No Funding Required	classroom Teachers district Rtl coordinator principal assistant principal

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Activity - Project Based Learning/ Inquiry Design Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of teachers will participate in a total of 18 hours of Project Based Learning training. Additional BES faculty will be trained in subsequent summers per the district's plan with a goal of 100% being trained by summer 2017. K-2 and resource teachers will receive training on the Inquiry Design Model to enhance problem based thinking in the primary classrooms.	Professional Learning	06/29/2015	07/31/2017	\$2000	District Funding	principal assistant principal classroom teachers

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers read various books and discuss monthly in PLC meetings. Project based Learning in the Elementary Grades, Blended Learning, Personalized Learning, Mathematical Mindsets, Next Steps in Guided Reading	Professional Learning	08/10/2016	05/26/2017	\$450	Title II Part A	teachers, administrators

Activity - Multi-Sensory Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers/ grade K-1 along with Rtl interventionist, and special education teacher attended a 2 day training to learn an intensive sequential phonics-based system that teaches the basics of word formation before people learn--visual, auditory and kinesthetic. The multisensory method teaches to a student's strengths while seeking to improve his or her weaknesses.	Academic Support Program	07/18/2016	05/26/2017	\$1000	School Council Funds	All classroom teachers/grad e K-1, special education teacher, Rtl interventionist

Activity - Kagan Brain Friendly Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 teachers will attend a 2 day training on the 5 Principles of Brain-Friendly Instruction: Kinesthetic Symbols, Practice (RallyRobin), Process ;The Brain: Lobes, Cross-Section, Simulation; Brain-Friendly Structure: Sage-N-Scribe, Process; Brain-Based Chart, Mix-Music-Meet, Pet Scans, Brain in the News, Evaluations ; Multiple Memory Systems: Semantic (Acronym Arranger, Acrostic Composer), Procedural (Vygotsky's Theory, Team-Pair-Solo), Episodic (Agree-Disagree-Lineups: Fold and Split), Working (Listen Right!, Henry), Spatial (Mind Map); Targeting Memory Systems	Academic Support Program	02/22/2016	02/23/2016	\$1000	School Council Funds	2 teachers

Measurable Objective 2:

41% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a behavior of scoring proficient or above in Mathematics by 05/26/2017 as measured by Math K-Prep Scores.

(shared) Strategy 1:

Flexible Groups - Teachers will use data from multiple assessment resources to determine instructional needs of students in order to place them in a needs based flexible group.

Category: Continuous Improvement

Activity - Differentiated Core instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive their core instruction based on ability needs. Students below the 25% as indicated by our Star assessments will also receive extra instruction and interventions based on individual need through ESS, Title I.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, principal, ESS teacher, Guidance Counselor
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Activity - Differentiate instruction during Rtl flex time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction will be provided to all students during Rtl flex time through ESS Daytime Waiver Grant funds.	Academic Support Program	08/10/2016	05/26/2017	\$2500	Grant Funds	teachers, instructional assistants

Activity - Rtl Flexible Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who were Tier 3 at the end of 3rd grade and in need of specially designed instruction were placed in a core classroom with a dual certified teacher who provides core and Rtl instruction all day.	Academic Support Program	08/06/2015	05/27/2016	\$0	District Funding	administrators , highly qualified certified teacher

(shared) Strategy 2:

Professional Learning Communities - Teachers will meet together in their professional learning communities (PLCs) at least monthly to analyze student data, and plan research based instruction.

Category: Professional Learning & Support

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet together in their PLCs to analyze student data, discuss individual student progress, and plan instruction based on research-based learning tools such as STAR Enterprise data, Thoughtful Education, Adaptive Platforms, and Common Core Standards.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers

(shared) Strategy 3:

After School Tutoring - Teachers will identify students who are struggling in Math or ELA and will provide extra instruction before school in the computer lab using Moby Max.

Category: Continuous Improvement

Activity - Dreambox	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Adaptive Resource - Dreambox	Tutoring	08/06/2015	05/27/2016	\$250	School Council Funds	classroom teachers

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Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS instruction will be provided during the school day and after school to identified GAP students in reading and/or math	Academic Support Program	08/10/2016	05/26/2017	\$2500	School Council Funds	principal assistant principal classified staff member

(shared) Strategy 4:

Professional Development - Teachers will attend professional learning sessions and report back to the staff strategies.

Category: Professional Learning & Support

Activity - Total Participation Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers learned various total participation techniques to increase student engagement.	Professional Learning	07/01/2015	05/27/2016	\$1000	District Funding	classroom teachers

Activity - Pat Quinn Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn various research-based Rtl strategies	Professional Learning	08/06/2015	05/27/2016	\$0	No Funding Required	classroom Teachers district Rtl coordinator principal assistant principal

Activity - Project Based Learning/ Inquiry Design Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of teachers will participate in a total of 18 hours of Project Based Learning training. Additional BES faculty will be trained in subsequent summers per the district's plan with a goal of 100% being trained by summer 2017. K-2 and resource teachers will receive training on the Inquiry Design Model to enhance problem based thinking in the primary classrooms.	Professional Learning	06/29/2015	07/31/2017	\$2000	District Funding	principal assistant principal classroom teachers

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers read various books and discuss monthly in PLC meetings. Project based Learning in the Elementary Grades, Blended Learning, Personalized Learning, Mathematical Mindsets, Next Steps in Guided Reading	Professional Learning	08/10/2016	05/26/2017	\$450	Title II Part A	teachers, administrators

Activity - Multi-Sensory Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers/ grade K-1 along with Rtl interventionist, and special education teacher attended a 2 day training to learn an intensive sequential phonics-based system that teaches the basics of word formation before people learn--visual, auditory and kinesthetic. The multisensorymethod teaches to a student's strengths while seeking to improve his or her weaknesses.	Academic Support Program	07/18/2016	05/26/2017	\$1000	School Council Funds	All classroom teachers/grade K-1, special education teacher, Rtl interventionist
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Activity - Kagan Brain Friendly Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 teachers will attend a 2 day training on the 5 Principles of Brain-Friendly Instruction: Kinesthetic Symbols, Practice (RallyRobin), Process ;The Brain: Lobes, Cross-Section, Simulation; Brain-Friendly Structure: Sage-N-Scribe, Process; Brain-Based Chart, Mix-Music-Meet, Pet Scans, Brain in the News, Evaluations ; Multiple Memory Systems: Semantic (Acronym Arranger, Acrostic Composer), Procedural (Vygotsky's Theory, Team-Pair-Solo), Episodic (Agree-Disagree-Lineups: Fold and Split), Working (Listen Right!, Henry), Spatial (Mind Map); Targeting Memory Systems	Academic Support Program	02/22/2016	02/23/2016	\$1000	School Council Funds	2 teachers

Goal 3: Kindergarten Readiness

Measurable Objective 1:

55% of Kindergarten grade students will demonstrate a proficiency with Kindergarten readiness skills in English Language Arts by 09/01/2017 as measured by The Brigance Kindergarten Screener.

Strategy 1:

Kindergarten Readiness Screener - 100% of the Students who will be entering Kindergarten at Benton Elementary in the Fall will be given the Brigance Kindergarten Screener

Category: Early Learning

Activity - Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and kindergarten teachers will advertise the Kindergarten Screening date throughout the community using multiple media outlets. These may include, but are not limited to, radio, e-mail, school website, school One-Call system, flyers, parent newsletters.	Recruitment and Retention	03/01/2017	08/01/2017	\$100	District Funding	Principal, Guidance Counselor, Kindergarten teachers, Instructional Assistants, S/L teacher

Activity - Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principal and teachers will work together to plan, organize, and advertise the Brigance Kindergarten Screening event.	Other	03/01/2017	08/01/2017	\$0	No Funding Required	Principal, Kindergarten teachers, instructional assistants, guidance counselor, S/L teacher
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Strategy 2:

Preschool - Students who are accepted to the preschool/headstart program will receive Literacy and Math instruction that will prepare them for Kindergarten. Pre-K students who will be going to Kindergarten the following year, will participate in transition activities during the spring semester.

Category: Early Learning

Activity - Readiness Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-K students who are enrolled at BES will receive math and literacy instruction that will increase their readiness level for kindergarten.	Direct Instruction	08/22/2016	05/26/2017	\$0	Other	pre-k teachers, pre-k coordinator, administrators

Activity - Transition to Kdg.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre- K students who will be attending kindergarten in the fall will participate in transition visits to kindergarten classrooms	Behavioral Support Program	04/10/2017	05/26/2017	\$0	No Funding Required	pre-K teachers, Kdg. teachers,

Strategy 3:

Early Learning - BES will be collaborating with the family resource center on a K Readiness event (s) that will help familiarize the parents with expectations of beginning Kindergartners. Expectations and event will cover topics such as; academic development, language development, social development, and personal development. These events will be held in the Winter/Spring of 2017 for the 2017-2018 school year incoming Kindergarten students.

Category: Early Learning

Activity - Kindergarten Readiness Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BES will be collaborating with the family resource center on a K Readiness event (s) that will help familiarize the parents with expectations of beginning Kindergartners. Expectations and event will cover topics such as; academic development, language development, social development, and personal development. These events will be held in the Winter/Spring of 2017 for the 2017-2018 school year incoming Kindergarten students.	Behavioral Support Program, Parent Involvement, Academic Support Program	01/02/2017	05/26/2017	\$1000	FRYSC	FRYSC Staff, Guidance Counselor, Administrators, kdg. teachers.

Goal 4: Effective Leaders

Measurable Objective 1:

demonstrate a behavior to ensure that Benton Elementary will be led by effective leaders by 05/26/2017 as measured by Principal Professional Growth Evaluation System.

Strategy 1:

Professional Development - Administrators will attend Professional learning opportunities.

Category:

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning on Project-based learning. How to set up lesson that promote project-based learning environments.	Professional Learning	06/29/2015	07/01/2015	\$600	General Fund	Principals
Activity - KASA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend professional learning opportunities on building effective teachers	Professional Learning	07/15/2015	07/18/2015	\$1000	District Funding	administrators , guidance counselor, instructional supervisor
Activity - Next Generation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator attends Next Generation Professional Workshops throughout the year to learn new innovative teaching techniques that will promote blended learning, and personalized learning through the use of 21st century skills	Professional Learning	07/25/2016	05/26/2017	\$2000	Title II Part A	administrator
Activity - KySTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Teachers will attend the KY society of Technology Educators conference.	Technology	03/08/2017	03/10/2017	\$1500	School Council Funds	certified teachers administrators
Activity - Growth Mindset	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend a Growth Mindset training presented by KASA.	Professional Learning	11/16/2016	11/17/2016	\$200	School Council Funds	principal assistant principal

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Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders will read and participate in PLC discussions with teachers and other administrators. Mathematical Mindsets, Blended, Personalized Learning, PBL in the Elementary Grades, Next Steps in Guided Reading	Behavioral Support Program, Professional Learning, Academic Support Program	07/01/2016	07/31/2017	\$1000	School Council Funds	certified staff administrators
Activity - Multisensory Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-1 teachers, a second grade, special education, and third grade teacher attended a two day multisensory training with follow-up coaching from the West KY cooperative trainers.	Direct Instruction, Professional Learning, Academic Support Program	07/01/2016	05/26/2017	\$2000	School Council Funds	certified teachers, assistant principal
Activity - College & Career Ready Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administration attended a 2 day conference at Murray State University in June.	Technology, Direct Instruction, Professional Learning, Academic Support Program	06/14/2016	06/15/2016	\$0	No Funding Required	certified teachers, administrators
Activity - Inquiry Design Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-2 teachers, a third and fifth grade teachers along with administrators attended the two day Inquiry Design Model training. This provided instruction to teachers on how to set up lessons that promote true student inquiry and design.	Direct Instruction, Professional Learning, Academic Support Program	07/25/2016	07/26/2016	\$3000	District Funding	teachers administrators district administrators
Activity - Math Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Center for Mathematics 3.5 day training for K-3	Professional Learning	11/03/2016	05/26/2017	\$1000	School Council Funds	teachers, administrators

Strategy 2:

Grant Funds - Administrators will be updated on available grants and will work with school and district staff to apply for these grants in order to gain funding for additional staff, materials, training, etc.

Category: Learning Systems

Activity - Read To Achieve Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are currently funded with this grant that provides a Reading Recovery teacher. She is able to work with K-1 grade students who struggle in the area of Reading. We have had this grant for three years	Academic Support Program	11/01/2016	01/13/2017	\$0	No Funding Required	RTA teacher, Administrator s, district staff.

Activity - Math Achievement Fund Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Achievement Fund grant will allow our school to hire an additional certified staff member who will receive intensive training in the area of math. This teacher will work with First and Second grade students who struggle in math.	Academic Support Program	09/01/2016	12/30/2016	\$0	No Funding Required	Administrator s, district staff

Goal 5: Barriers to Student Learning

Measurable Objective 1:

demonstrate a behavior to create structures and processes that maximize teaching time by 05/27/2016 as measured by TELL survey results.

Strategy 1:

Stable Environment - Administrators will make efforts to minimize the amount of routine paperwork teachers are required to do. Efforts will also be made to keep class sizes reasonable such that teachers have the time available to meet all students needs.

Category: Management Systems

Activity - Routine Paperwork	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will make efforts to minimize the amount of routine paperwork teachers are required to do. This could be accomplished with grade level or PLC teams grouping together to complete 1 form, time during teacher work days to complete paperwork, Google doc forms used when possible.	Policy and Process	08/10/2016	05/26/2017	\$0	No Funding Required	teachers, administrators

Activity - Class sizes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will make efforts to keep class sizes reasonable such that teachers have the time available to meet the needs of all students. This is controlled by district staffing allocation. Title 1 funding does allow for additional teachers that can be placed in grade levels with the highest enrollment. SDBM is notified of these allocations and recommendations are made as to where the extra teachers should be placed.	Class Size Reduction	07/01/2016	05/26/2017	\$115200	Title I Part A	administrators
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Measurable Objective 2:

demonstrate a proficiency in parent and community stakeholder involvement by 05/26/2017 as measured by parent and stakeholder surveys.

Strategy 1:

Family Resource Center - Families who are supported by the Family Resource Center will participate in classes as required by the FRC.

Category: Stakeholder Engagement

Activity - Parenting Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents who are supported by the FRC will participate in classes as required by the FRC.	Parent Involvement	08/10/2016	05/26/2017	\$1000	FRYSC	FRC Staff

Strategy 2:

Decision Making and Planning - Parents will be involved with the SBDM and Committees

Category: Stakeholder Engagement

Activity - SBDM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be elected to the site base council to represent the stakeholder body. Parents will be made aware of and invited to all SBDM council meetings.	Parent Involvement	08/10/2016	05/26/2017	\$0	No Funding Required	PTO President Principal

Activity - Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Parent member will be invited to attend committee meetings that involve decision making of the school.	Parent Involvement	08/10/2016	05/10/2017	\$0	No Funding Required	Principal

Strategy 3:

Parent Nights - Parents will be invited to attend various Parent/Family Night events throughout the school year.

Category: Stakeholder Engagement

Activity - Fall Festival/Spring Fling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to the school to play games and eat with their child.	Parent Involvement	08/10/2016	05/26/2017	\$1500	Other	PTO Principal

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Activity - Family Reading Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to the school to participate in reading activities with their child.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	classroom teachers, librarian, principal
Activity - Grade Level Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to Grade Level parent activities where they will learn about strategies to help their child.	Parent Involvement	08/10/2016	05/26/2017	\$1000	School Council Funds	classroom teachers principal
Activity - Prents/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All parents will be invited to attend parent/teacher conferences.	Parent Involvement	08/10/2016	05/26/2017	\$0	No Funding Required	classroom teachers principal

Measurable Objective 3:

demonstrate a behavior that increases the time available for PL/CS teachers to collaborate within the school and district by 05/26/2017 as measured by Professional Learning Community meeting forms completed and signed by PL/CS teachers..

Strategy 1:

Collaboration - PL/CS teachers will meet throughout the year to discuss program review and district goals that support student health, wellness, and physical activity.

Category: Professional Learning & Support

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL/CS teachers will meet together to discuss and plan	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	principal PL/CS teachers

Measurable Objective 4:

collaborate to provide professional learning opportunities for all teachers to be trained in incorporating Visual Performing Arts into their lesson plans by 05/26/2017 as measured by PD forms and teacher lesson plans as well as classroom and grade level performances.

Strategy 1:

Professional Learning - The A/H teacher will collaborate with others throughout the district and in the state to bring back strategies to share with our teachers that will allow them to incorporate more visual arts into their classroom lesson plans.

Category: Professional Learning & Support

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A/H teacher will collaborate with other A/H teachers in the district and state to learn strategies to bring back to our teachers.	Professional Learning	08/10/2016	05/26/2017	\$300	School Council Funds	principal A/H Teachers Classroom teachers
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Goal 6: Increase the percentage of proficient writers at Benton Elementary

Measurable Objective 1:

65% of Fifth grade students will demonstrate a behavior of scoring proficient or higher on On-Demand Prompts in Writing by 05/26/2017 as measured by K-Prep Scores.

(shared) Strategy 1:

Writing Committee - The writing committee will ensure that the Writing Plan and Policy are followed. The writing committee will plan school-wide writing prompts, as well as On-Demand writing for grades K-5. This committee will also meet to review the Writing Program Review

Category: Continuous Improvement

Activity - School-wide Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-5 will participate in school-wide writing prompts that address the three modes of writing as well as On-Demand Prompts. These will occur monthly.	Direct Instruction	11/07/2014	05/26/2017	\$0	No Funding Required	certified teachers, principal, assistant principal

Activity - Analyzing Writing Pieces	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The writing committee will meet monthly to analyze student writing pieces. Writing pieces that meet grade level criteria will be displayed on bulletin board.	Professional Learning	11/03/2014	05/26/2017	\$200	School Council Funds	certified teachers principal assistant principal

(shared) Strategy 2:

Professional Development - 5th Grade Teachers will have training on creating/teaching/assessing and analyzing Writing Units.

Category: Professional Learning & Support

Activity - AIMS Writing Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Committee teachers will participate in AIMS writing benchmark testing training where they will learn how to administer and score their students writing assessments.	Academic Support Program	09/01/2016	05/26/2017	\$0	No Funding Required	classroom teachers

Measurable Objective 2:

52% of Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a behavior of scoring proficient or higher on On-Demand Prompts in Writing by 05/26/2017 as measured by K-Prep scores.

(shared) Strategy 1:

Writing Committee - The writing committee will ensure that the Writing Plan and Policy are followed. The writing committee will plan school-wide writing prompts, as well as On-Demand writing for grades K-5. This committee will also meet to review the Writing Program Review

Category: Continuous Improvement

Activity - School-wide Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-5 will participate in school-wide writing prompts that address the three modes of writing as well as On-Demand Prompts. These will occur monthly.	Direct Instruction	11/07/2014	05/26/2017	\$0	No Funding Required	certified teachers, principal, assistant principal

Activity - Analyzing Writing Pieces	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The writing committee will meet monthly to analyze student writing pieces. Writing pieces that meet grade level criteria will be displayed on bulletin board.	Professional Learning	11/03/2014	05/26/2017	\$200	School Council Funds	certified teachers principal assistant principal

(shared) Strategy 2:

Professional Development - 5th Grade Teachers will have training on creating/teaching/assessing and analyzing Writing Units.

Category: Professional Learning & Support

Activity - AIMS Writing Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Committee teachers will participate in AIMS writing benchmark testing training where they will learn how to administer and score their students writing assessments.	Academic Support Program	09/01/2016	05/26/2017	\$0	No Funding Required	classroom teachers

Goal 7: Benton Elementary will reduce the number of students performing Novice in Reading and Math on KPREP testing by 50% by the year 2020.

Measurable Objective 1:

A 6% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency of scoring Novice which will decrease our Novice percentage from 11.9% in 2015 to 5.95% in Mathematics by 05/22/2020 as measured by K-PREP assessment.

(shared) Strategy 1:

Professional Development - Differentiate Professional development to meet individual needs of teachers

Category:

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read various books and participate in PLC group discussions. Mathematical Mindsets, Blended Learning, Blended, PBL in the Elementary Grades, Mastering the Basic Math Facts,	Professional Learning	07/01/2016	05/26/2017	\$450	District Funding	Administrators, instructional supervisors, certified teachers

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in 18 hours of professional learning about project-based learning tools. After summer 2017 all teachers will have this training.	Behavioral Support Program, Professional Learning, Academic Support Program	06/29/2015	07/31/2017	\$2500	District Funding	teachers, administrators

(shared) Strategy 2:

ESS - Students who scored Novice or are below benchmark will participate in ESS services provided through the Daytime waiver. Novice and Tiered students will also be invited to participate in after school ESS.

Category: Learning Systems

Activity - Daytime Waiver/After School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice and Tiered students will receive extra instruction and interventions	Academic Support Program	08/10/2016	05/26/2017	\$21084	District Funding	ESS staff, teachers, administrators

(shared) Strategy 3:

Flex Groups - Novice students will receive Rtl research-based interventions

Category: Continuous Improvement

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive research-base intervention instructional strategies to support classroom learning and academic achievement gaps.	Academic Support Program	08/03/2016	05/26/2017	\$0	No Funding Required	Rtl interventionist s, KY Reads teacher, Read to Achieve teacher
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Measurable Objective 2:

A 6% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency of scoring Novice which will result in a decrease our percentage of students scoring Novice in Reading from 11.5% in 2015 to 5.75% in Reading by 05/22/2020 as measured by K-PREP assessment.

(shared) Strategy 1:

Professional Development - Differentiate Professional development to meet individual needs of teachers

Category:

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read various books and participate in PLC group discussions. Mathematical Mindsets, Blended Learning, Blended, PBL in the Elementary Grades, Mastering the Basic Math Facts,	Professional Learning	07/01/2016	05/26/2017	\$450	District Funding	Administrators, instructional supervisors, certified teachers

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in 18 hours of professional learning about project-based learning tools. After summer 2017 all teachers will have this training.	Behavioral Support Program, Professional Learning, Academic Support Program	06/29/2015	07/31/2017	\$2500	District Funding	teachers, administrators

(shared) Strategy 2:

ESS - Students who scored Novice or are below benchmark will participate in ESS services provided through the Daytime waiver. Novice and Tiered students will also be invited to participate in after school ESS.

Category: Learning Systems

Activity - Daytime Waiver/After School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice and Tiered students will receive extra instruction and interventions	Academic Support Program	08/10/2016	05/26/2017	\$21084	District Funding	ESS staff, teachers, administrators

(shared) Strategy 3:

Flex Groups - Novice students will receive Rtl research-based interventions

Category: Continuous Improvement

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive research-base intervention instructional strategies to support classroom learning and academic achievement gaps.	Academic Support Program	08/03/2016	05/26/2017	\$0	No Funding Required	Rtl interventionist s, KY Reads teacher, Read to Achieve teacher