

SCHOOL REPORT CARD

for the 2009-2010 school year



Benton Elementary School

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School Enrollment: 567

Our School Council

Kim Anderson
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Diane Barga
Stephanie Clark
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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Benton Elementary is the largest of six elementary schools in the Marshall County School District. Our school was built in 1993 and is located on the site of the original Benton School. Our success can be attributed to the hard work of our students, teachers, parents and community. Our mission is to provide an educational atmosphere in which each student can achieve his or her academic potential in order to become a responsible citizen. Students always come first at Benton Elementary and we strive daily to ensure that all students are challenged academically and are equipped with the skills necessary to succeed.

How We Ensure Educational Equity: Our school ensures equity for all students regardless of race, sex, economic status, or creed. As we disaggregate our test scores we determine the needs of each individual student. We provide additional programs beyond the regular classroom. Programs and services such as Gifted and Talented, Special Education, Extended School Services, Kentucky Reads, Title I services, Accelerated Reader, Accelerated Math are all used to provide individual instruction. Our Family Resource Center also plays a big part in ensuring equity by reducing barriers for students and families by providing assistance for necessities, organizing services within the school, and reaching out to those in need of assistance.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	90.71	80.12	71.86	100	100	99.92	81.78	67.19	64.14	100	100	99.91	80.60 (1.99)	73.37 (4.08)	56.88 (8.23)		85.91	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	91.01	80.23	74.37	100	100	99.93	81.65	67.35	67.08	100	100	99.92						
Students with Disabilities		100	99.89		57.84	48.69		100	99.89		45.56	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	90.6	75.79	63.45	100	100	99.91	77.78	61.36	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	88.11	76.27	66.59	100	100	99.91	78.32	67.1	63.04		100	99.88						
Female	100	100	99.93	93.65	84.22	77.45	100	100	99.93	85.71	67.28	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	11	72	13	85.37	84	76.42
	2009-2010	100	1	9	64	25	89.47	84.15	76.74
African-American	2008-2009								57.88
	2009-2010								58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009	--	--	--	--	--	--	--	67.79
	2009-2010								68.72
White	2008-2009	100	4	11	72	14	85.19	84.1	79.08
	2009-2010	100	1	9	64	25	89.47	84.21	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	65.31	58.49
	2009-2010	--	--	--	--	--	--	73.33	60.02
Limited English Proficiency	2008-2009							--	59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	6	15	74	6	79.41	79.11	68.97
	2009-2010	100	0	10	69	21	90.48	80.87	69.58
Migrant	2008-2009								71.71
	2009-2010							--	66.48
Male	2008-2009	100	5	11	75	9	84.09	83.33	73.81
	2009-2010	100	2	8	71	19	89.58	84.38	74.17
Female	2008-2009	100	3	11	68	18	86.84	84.71	79.21
	2009-2010	100	0	11	57	32	89.36	83.91	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	10	71	16	87.36	81.54	74.17
	2009-2010	100	1	9	55	35	90	84.66	79.34
African-American	2008-2009								55.77
	2009-2010								62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	82.19
	2009-2010								85.02
Hispanic	2008-2009							--	67.25
	2009-2010	--	--	--	--	--	--	--	74.97
White	2008-2009	100	1	10	72	16	88.37	81.67	76.72
	2009-2010	100	1	8	56	35	91.14	85.42	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	66.67	55.87
	2009-2010	--	--	--	--	--	--	66.67	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	4	21	67	8	75	72.67	66.15
	2009-2010	100	2	2	68	27	95.12	82.46	72.89
Migrant	2008-2009							--	64.45
	2009-2010								69.59
Male	2008-2009	100	2	13	80	4	84.44	78.38	70.48
	2009-2010	100	0	16	55	30	84.09	80.98	75.45
Female	2008-2009	100	2	7	62	29	90.48	84.83	78.08
	2009-2010	100	3	0	56	42	97.22	88.69	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	16	72	11	82.89	86.38	69.97
	2009-2010	100	0	7	47	46	92.55	91.18	74.36
African-American	2008-2009							--	54.12
	2009-2010								58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	78.09
	2009-2010	--	--	--	--	--	--	--	80.87
Hispanic	2008-2009							--	64.71
	2009-2010							--	68.43
White	2008-2009	100	1	16	72	11	82.67	86.35	72.17
	2009-2010	100	0	8	46	46	92.47	91.04	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.61	46.63
	2009-2010	--	--	--	--	--	--	78.43	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	47.19
	2009-2010	--	--	--	--	--	--	--	50.74
Economically Disadvantaged	2008-2009	100	0	25	75	0	75	84.21	60.81
	2009-2010	100	0	15	65	21	85.29	85.96	66.71
Migrant	2008-2009							--	55.44
	2009-2010							--	62.36
Male	2008-2009	100	0	18	74	8	81.58	80.58	64.58
	2009-2010	100	0	10	61	29	90.2	89.67	69.38
Female	2008-2009	100	3	13	71	13	84.21	91.36	75.57
	2009-2010	100	0	5	30	65	95.35	92.74	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	7	49	38	86.59	78.29	74.47
	2009-2010	100	3	11	34	53	86.32	83.33	76.31
African-American	2008-2009								54.69
	2009-2010								56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009	--	--	--	--	--	--	--	64.29
	2009-2010							--	69.57
White	2008-2009	100	6	7	48	38	86.42	78.32	77.38
	2009-2010	100	3	11	34	53	86.32	83.66	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	51.02	53.93
	2009-2010	--	--	--	--	--	--	66.67	55.86
Limited English Proficiency	2008-2009							--	59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	9	3	53	35	88.24	68.99	66.36
	2009-2010	100	2	10	52	36	88.1	79.23	69.29
Migrant	2008-2009								69.74
	2009-2010							--	68.13
Male	2008-2009	100	7	2	52	39	90.91	77.78	74.26
	2009-2010	100	4	10	38	48	85.42	84.38	75.68
Female	2008-2009	100	5	13	45	37	81.58	78.82	74.69
	2009-2010	100	2	11	30	57	87.23	82.18	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	9	44	44	87.36	77.69	71.35
	2009-2010	100	4	15	43	39	81.25	78.41	74.88
African-American	2008-2009								53.26
	2009-2010								53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	83.99
	2009-2010								85.33
Hispanic	2008-2009							--	64.59
	2009-2010	--	--	--	--	--	--	--	67.57
White	2008-2009	100	3	8	44	44	88.37	78.33	73.81
	2009-2010	100	4	15	42	39	81.01	78.13	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	58.82	50.91
	2009-2010	--	--	--	--	--	--	56.86	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	8	17	50	25	75	68.32	62.63
	2009-2010	100	5	17	34	44	78.05	72.51	67.09
Migrant	2008-2009							--	63.79
	2009-2010								58.11
Male	2008-2009	100	7	11	44	38	82.22	78.38	71.04
	2009-2010	100	2	16	48	34	81.82	76.09	74.55
Female	2008-2009	100	0	7	43	50	92.86	76.97	71.67
	2009-2010	100	6	14	36	44	80.56	80.95	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	16	45	34	78.95	74.75	64.93
	2009-2010	100	5	17	48	30	77.66	75.48	67.57
African-American	2008-2009							--	44.85
	2009-2010								46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	81.47
	2009-2010	--	--	--	--	--	--	--	83.39
Hispanic	2008-2009							--	60.76
	2009-2010							--	59.87
White	2008-2009	100	5	16	45	33	78.67	74.74	67.49
	2009-2010	100	5	17	47	30	77.42	75.35	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	45.45	42.69
	2009-2010	--	--	--	--	--	--	45.1	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	45.87
	2009-2010	--	--	--	--	--	--	--	44.01
Economically Disadvantaged	2008-2009	100	4	25	50	21	70.83	68.42	54.96
	2009-2010	100	6	29	56	9	64.71	68.42	58.25
Migrant	2008-2009							--	55.44
	2009-2010							--	54.49
Male	2008-2009	100	8	18	37	37	73.68	71.22	64.23
	2009-2010	100	10	22	45	24	68.63	73.37	66.75
Female	2008-2009	100	3	13	53	32	84.21	77.78	65.65
	2009-2010	100	0	12	51	37	88.37	77.65	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	8	56	34	90.8	81.82	70
	2009-2010	100	1	18	43	39	81.25	76.99	70.42
African-American	2008-2009								43
	2009-2010								44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	74.1
	2009-2010								74.74
Hispanic	2008-2009							--	57.36
	2009-2010	--	--	--	--	--	--	--	59.69
White	2008-2009	100	1	7	57	35	91.86	81.94	73.94
	2009-2010	100	1	16	43	39	82.28	76.97	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	68.63	52.61
	2009-2010	--	--	--	--	--	--	54.9	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	4	13	50	33	83.33	75.78	60.58
	2009-2010	100	2	20	39	39	78.05	70.18	61.69
Migrant	2008-2009							--	58.47
	2009-2010								50.68
Male	2008-2009	100	2	9	58	31	88.89	84.86	70.39
	2009-2010	100	0	18	43	39	81.82	80.98	71.04
Female	2008-2009	100	0	7	55	38	92.86	78.65	69.58
	2009-2010	100	3	17	42	39	80.56	72.62	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	14	62	22	84.21	81.4	61.03
	2009-2010	100	2	24	63	11	73.4	80.44	55.59
African-American	2008-2009							--	40.29
	2009-2010								33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	69.52
	2009-2010	--	--	--	--	--	--	--	66.78
Hispanic	2008-2009							--	53.49
	2009-2010							--	44.28
White	2008-2009	100	1	13	63	23	85.33	81.91	64.01
	2009-2010	100	2	24	63	11	74.19	80.39	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	57.58	41.39
	2009-2010	--	--	--	--	--	--	50.98	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.1
	2009-2010	--	--	--	--	--	--	--	26.91
Economically Disadvantaged	2008-2009	100	0	21	71	8	79.17	81.2	49.68
	2009-2010	100	3	44	47	6	52.94	68.42	44.71
Migrant	2008-2009							--	42.31
	2009-2010							--	43.26
Male	2008-2009	100	0	16	61	24	84.21	81.29	61.22
	2009-2010	100	4	24	69	4	72.55	80.98	56.55
Female	2008-2009	100	3	13	63	21	84.21	81.48	60.84
	2009-2010	100	0	26	56	19	74.42	79.89	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	18	55	26	81.58	74.75	55.37
	2009-2010	100	0	13	59	29	87.23	80.99	59.08
African-American	2008-2009							--	44.76
	2009-2010								45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	73.31
	2009-2010	--	--	--	--	--	--	--	70.3
Hispanic	2008-2009							--	50.24
	2009-2010							--	51.57
White	2008-2009	100	0	19	55	27	81.33	74.74	56.77
	2009-2010	100	0	13	58	29	87.1	80.67	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	54.55	31.95
	2009-2010	--	--	--	--	--	--	52.94	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.87
	2009-2010	--	--	--	--	--	--	--	34.66
Economically Disadvantaged	2008-2009	100	0	25	71	4	75	68.42	45.24
	2009-2010	100	0	21	59	21	79.41	70.76	49.94
Migrant	2008-2009							--	42.66
	2009-2010							--	39.33
Male	2008-2009	100	0	24	53	24	76.32	69.06	46.01
	2009-2010	100	0	22	63	16	78.43	75	49.96
Female	2008-2009	100	0	13	58	29	86.84	79.63	65.09
	2009-2010	100	0	2	53	44	97.67	87.15	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	78	72	62	3	76	69	60
4	66	67	57	4	61	63	56
5	68	67	55	5	65	62	53
6		52	46	6		50	43
7		61	51	7		56	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.8%	0.0%
District	95.0%	2.5%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The faculty and staff at Benton Elementary strive to maintain an environment that is safe and conducive to learning. Faculty and staff members supervise and observe students entering the school in the morning and exiting the building in the afternoon. We have a safety plan in place that outlines procedures to secure our campus along with designated crisis team members.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,112	17.0:1	9.6%	5.1:1
District	\$9,906	15.0:1	89.8%	2.7:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

We are very fortunate to have two fully equipped computer labs. Students spend at least two hours per week in the computer lab on instruction that is an extension of the classroom curriculum. Our lab managers work with the teachers to ensure that the students meet the standards that are outlined in our District Technology Plan. We are in the process of equipping each classroom with projectors, Airliners, and Promethean boards, which will allow each teacher to integrate technology into their daily lessons.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	494	83	8	1,500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.1%	0.3%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	15.0	11.6	11.7
Number of Teachers certified by the National Board for Professional Standards	2	20	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	9.4%	50.0%	40.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our transitional index for 2009-2010 is a 107. We continue to be well over 100 in 4 of the areas tested. We had a significant increase in our reading, math and writing scores. Our school's test scores continue to be among the best in our Region. Each fall, test results are disaggregated, and academic gaps are determined. The administration analyzes the data to determine the strengths and weaknesses of our programs. We continually assess the way students learn, and the ways in which they are being taught. We focus on what is best for students in every decision that we make. We expect our students to thrive academically.

Extracurricular Activities: Benton Elementary School offers a variety of after school activities to their students, along with school sponsored clubs. The Beta Club, Student Council, Library Club, DARE, BES Academic Team, and 1st District Honor Choir are organizations that have student participants from the 4th and 5th grades. Little League sports are offered to students from preschool -5th grade

Awards & Recognitions: Benton Elementary School has a history of excellent academic teams both in regular season play and in the District and Regional Governor's cup.

What We Are Doing To Improve: Our teachers and staff members are continuously searching out new research based instructional strategies. We believe that sound instructional practices are the catalyst that will ensure our students have what they need to be successful.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

