

Action Component Academic Performance

Draft Final

District Name Marshall County

Component Manager Aimee Lepisto, Principal

School Name North Marshall Middle School

Date _____ School Year 2007-2008

Public Private, Non-Profit

Priority Need <i>(Based on Needs Assessment)</i>	Goal <i>(Addresses the Priority Need)</i>
<p>According to the 2007 Kentucky Performance Report for North Marshall Middle School, students performed at the following levels:</p> <ul style="list-style-type: none"> ◆ An Academic Index of 91.9 ◆ An Accountability Index of 86.6 ◆ Math score of 87.9 ◆ Science score of 99.2 ◆ Social Studies score of 92.3 ◆ Arts & Humanities score of 94.9 ◆ Practical Living/Vocational Studies score of 102.0 ◆ Reading score of 96.9 ◆ Writing score of 76.9 ◆ Scores indicate that 72% of students scored below Proficient level on Writing Portfolios; 60% of students scored below proficient on the On-Demand portion of the test 	<p>By May 2008, according to the 2006 Kentucky Performance Report, students will perform at the following levels:</p> <ul style="list-style-type: none"> ◆ An Academic Index of 96.8 2007 ◆ An Accountability Index of 94.9 in 2007 ◆ Math score of 90 in 2007 ◆ Science score of 100 in 2007 ◆ Social Studies score of 95 in 2007 ◆ Arts & Humanities score of 96 in 2007 ◆ PL/VS score of 104 in 2007 ◆ Reading score of 100 in 2007 ◆ Writing score of 83 in 2007
Causes and Contributing Factors	Objectives with Measures of Success
<ol style="list-style-type: none"> 1. Analysis of 2006-07 data shows students are knowledgeable of content according to multiple choice, but lack writing skills necessary to communicate that knowledge. 2. Students lack key vocabulary needed to reach proficiency in writing 3. 82% of males performed below proficient, compared to 63% of females, leaving a gap of 19%. 	<ol style="list-style-type: none"> A. All students will have experience with all genres of writing required by the district Writing Policy in all classes so that the percentage of novice and apprentice on portfolios decreases by 10% B. Students will use the Critical Vocabulary on writing assessments so that the percentage of novice/apprentice on On-Demand writing decreases to 50%. C. The gap between male and female scoring at proficient level will decrease by 5%/

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Objective Label	Strategy/Activity	Expected Impact in terms of Progress and Success	Person Responsible	Start Date	End Date	Estimated Cost
A.1	All teachers will be required to have their students produce authentic writings to be submitted to the portfolio according to the Middle School Writing Plan	Students will improve overall writing skills as a result of increased number of opportunities to write	All teachers	Aug 07	May 08	0
A.1	A writing coach will be hired to work individually to move potential apprentice level writers to proficient and proficient writers to distinguished	Students writing skills will improve due to one-on-one attention aimed at improving areas of weakness in writing	Aimee Lepisto, Principal Writing coach	Jan 07	May 08	\$3000
A.1	Teachers will participate in professional development targeted at enhancing writing instruction.	Students writing skills will improve due to teacher proficiency at writing instruction	Aimee Lepisto, Principal	July 07	June 08	\$2000
B.2	Teachers will emphasize essential vocabulary through CODE in order to provide students the language necessary to improve writing skills	Students' writing will become richer in language as a result of increased vocabulary.	All teachers	Aug 07	May 08	0

Action Component Learning Environment

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<p>Priority Need <i>(Based on Needs Assessment)</i></p> <ul style="list-style-type: none"> ◆ A large percentage of low academic performance is the result of students failing to do homework. Parents are not aware of assignments, zeros, etc. ◆ Student achievement is recognized, but not on a consistent basis. 	<p>Goal (Addresses the Priority Need)</p> <ul style="list-style-type: none"> ◆ Parents will be informed on a regular basis on the academic progress of their child. ◆ Student achievement will be celebrated in order to enhance school culture. ◆ Homework will be completed by all students on a regular and consistent basis.
<p>Causes and Contributing Factors</p> <ol style="list-style-type: none"> 1. Communication with parents regarding students' academic progress needs to be more consistent 2. Parents have limited opportunities to be involved in their child's education. 3. Achievements of all students are not celebrated. 	<p>Objectives with Measures of Success</p> <ol style="list-style-type: none"> A. School will communicate with parents regarding academic progress 2-3 times per grading period. B. Student recognition will take place twice per grading period. C. School discipline policy will specifically address failure to complete work.

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Objective Label	Strategy/Activity	Expected Impact in terms of Progress and Success	Person Responsible	Start Date	End Date	Estimated Cost
A.1	All teachers will be required to contact parents of low performing students at no less than 3 week intervals.	Students' academic performance will improve as a result of increased parent involvement.	All teachers	Aug 07	May 08	\$500 for postage
A.1	Grade level teams will communicate with parents via a newsletter at least one time per grading period	School/parent relationships will be enhanced due to increased communication	All teachers	Aug 07	May 08	0
A.1	Specific consequences will be applied when students fail to complete assigned work.	Students' academic performance will improve as a result of a decrease in the failure to complete work.	Discipline Committee and all teachers	Jan 08	May 08	
B.3	Reward breaks/assemblies will be held for those students excelling in academics or character at least twice per grading period.	School culture will be enhanced as a result of positive reinforcement of academic and character excellence.	All teachers	Aug 07	May 08	\$2000

