

**NORTH MARSHALL MIDDLE SCHOOL**  
**SCHOOL IMPROVEMENT PLAN**  
**Year 2011 - 2012**

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Aimee Lepisto

Responsible Person

Aimee Lepisto

Contact Person

**Approved Date:**

11/17/2011

**Members or Committee:**

Aimee Lepisto

Sheila Robinson

Cheryl Jackson

Bill Kunnecke

Amy Grizzard

Janie Beal

**2011 - 2012 SCHOOL IMPROVEMENT PLAN**  
**Executive Summary**  
**NORTH MARSHALL MIDDLE SCHOOL**

**Mission**

The North Marshall Middle School family fosters a safe learning partnership among school, home and community. We extend the boundaries of learning and discovery while empowering students academically, socially, and personally. The success of this partnership develops the everyday heroes of tomorrow. Mission statement was developed by staff 2 years ago. Mission "checks" are completed at least 3 times a year to determine how we are doing.

**Needs Assessment**

In 2010-11, North Marshall Middle School has met 9 out of 10 target goals for 90% under No Child Left Behind guidelines. The 2011 Kentucky Performance Report reflects student performance below the target goal for free/reduced lunch students in the area of math. Data from the 2011 KPR and district level assessments (ThinkLink) has been analyzed with strengths, areas of growth, and recommendations developed.

**Goals**

Analysis from the 2011 KCCT and NCLB reports reveal that while North Marshall met 9 of 10 goals, there is a continued need to focus on instruction for all students. In particular, math intervention strategies for our free and reduced lunch students are needed. After reviewing the data, it was determined that math, reading, on-demand writing, and academic performance would be the focus.

**Evaluation**

The 2010-2011 CSIP focused on Professional Learning Communities and balanced assessment within each classroom. North Marshall will conduct Implementation and Impact checks three times a year to monitor the overall effectiveness of the 2011-12 plan. In addition, data from continuous assessments of student progress will be part of the Implementation and Impact checks.

**Stakeholders**

The revised CSIP will be made available to all stakeholders through the North Marshall website. Stakeholders are invited to provide input for the consideration of changes in this living document.

**Component: Academic Performance**

**Component Manager: Aimee Lepisto**

**Last Updated: 11/15/2011**

**School: NORTH MARSHALL MIDDLE SCHOOL**

**Priority Need:**

A vital part of success is creating a sense of ownership for students in their academic achievement. During the 2010-11 school year, North Marshall did not have a plan for setting measureable goals for student achievement.

**Goal:**

By May 2012, 100% of North Marshall students will have a SMART goal for their academic and personal achievement.

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Advisory documentation		5/1/2012	100	25
PLC minutes		5/1/2012	100	25
Data spreadsheet		4/15/2012	100	25

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Teachers will be trained on setting SMART goals.	Lepisto	9/1/2011	10/15/2011	\$0 No Funding		
2		All advisors will meet individually with their group and assist students in setting SMART goals.	Teachers	10/15/2011	5/1/2012	\$0 No Funding		
3		Teachers will disaggregate data and set a goal for formative assessments- ThinkLink, common assessments and K-PREP.	Teachers	10/1/2011	12/15/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Aimee Lepisto**

**Last Updated: 11/16/2011**

**School: NORTH MARSHALL MIDDLE SCHOOL**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Math was 68.48 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Math was 7.98 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 10.51 for a total percentage of all students scoring proficient or distinguished in Math of 78.99 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of students scoring Novice in Math will decrease by 0.99 for a total percentage of all students scoring novice in Math of 6.99 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
Thinklink		11/30/2011	75	68
Thinklink		3/15/2011	75	68
KCCT/NCLB		5/15/2011	75	68

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Staff will receive training on formative assessment and effective teaching. Administration and district personnel will conduct reviews for implementation of differentiated instruction.	& Griffy	8/12/2011	10/31/2012	\$0 No Funding		
2	Both	Administration will review continuous assessment reports at least 3 times a year. This data will include ThinkLink, IXL reports and district common assessments. Administration will share results with teachers and make appropriate revisions to instruction as needed.	Principals	9/15/2011	3/15/2012	\$1000 Title II		
3	Both	School staff will visit successful schools of similar demographics and size to examine successful practices.	& Griffy	10/15/2011	4/15/2012	\$1000 Title II		
4	Both	Using ThinkLink screening and teacher input, students who are performing below grade level in math will be given additional instructional support. These students will be scheduled into a math intervention enrichment class.	Teachers	8/8/2011	5/23/2012	\$0 No Funding		
5	Both	Students who are performing at the novice level will be pulled out for one-on-one interventions with math teachers. Students will review past performances and set goals for future assessments.	Teachers	10/15/2011	5/31/2012	\$0 No Funding		

**Component: Reading**

**Component Manager: Aimee Lepisto**

**Last Updated: 11/16/2011**

**School: NORTH MARSHALL MIDDLE SCHOOL**

**Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Reading was 81.91 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Reading was 2.53 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 6.03 for a total percentage of all students scoring proficient or distinguished in Reading of 87.94 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of students scoring Novice in Reading will decrease by Met goal for a total percentage of all students scoring novice in Reading of 3.35 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

<b>Benchmark</b>				
<b>Measure</b>	<b>Subgroup</b>	<b>Date</b>	<b>Projected Data</b>	<b>Actual Data</b>
Thinklink		12/15/2011	86	82
Thinklink		3/15/2012	86	82
KCCT/NCLB		5/30/2012	86	82

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Staff will receive training on formative assessment, effective teaching, and developing student relationships. Administration will perform reviews for implementation of differentiated instruction.	& Griffy	12/15/2011	10/31/2012	\$0 No Funding		
2	Both	District and school level staff will review assessment reports at least three times a year. This data will include Thinklink and district common assessments. Teachers will review findings for each student and make appropriate revisions to instruction as needed.	Lepisto	12/15/2011	10/31/2012	\$0 No Funding		
3	Both	School staff will visit successful schools of similar demographics to examine successful practices.	Principals	12/15/2011	10/31/2012	\$1000 Title II		
4	Both	Use Thinklink practice probes to improve skills in developing understanding, interpreting text, and critical stance.	Teachers	12/15/2011	10/31/2012	\$0 No Funding		
5	Both	Using AIMSWeb data and classroom assessments, school staff will identify students reading below grade level. Instructional support will be given using research-based strategies according to individual student needs. Students in need will be scheduled into an RTI reading and language arts class.	Teachers	8/12/2011	5/15/2012	\$0 No Funding		

**Component: Writing****Component Manager: Aimee Lepisto****Last Updated: 11/16/2011****School: NORTH MARSHALL MIDDLE SCHOOL****Priority Need:**

In May 2011, the percentage of students scoring proficient or distinguished in Writing was 62.5 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Writing was 2.17 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 12.5 for a total percentage of all students scoring proficient or distinguished in Writing of 75.0 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of students scoring Novice in Writing will decrease by Met goal for a total percentage of all students scoring novice in Writing of 3.11 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

**Benchmark**

Measure	Subgroup	Date	Projected Data	Actual Data
On Demand Scrimmage		1/15/2012	75	62
On Demand Scrimmage		3/15/2012	75	62
KCCT		5/31/2012	75	62

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Teachers will visit successful schools to observe their successful practices.	& Griffy	8/12/2011	5/31/2012	\$1000 Title II		
2	Both	Students will participate in an On-Demand "how to" training session across the content areas. Following this workshop, students will participate in two on-demand scrimmage tests.	Teachers	9/15/2011	5/31/2012	\$0 No Funding		
3	Both	Staff will use the same on-demand writing format school-wide. Teachers will utilize the SPAT pre-writing/rough draft format.	Teachers	8/12/2010	5/31/2011	\$0 No Funding		
4	Both	Teachers will attend contracted response and on demand workshops to increase their knowledge.	& Griffy	9/1/2011	4/15/2012	\$1000 Title I - PD		