



## **BENTON MIDDLE SCHOOL**

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### **Benton Middle Ranks #3 in the State!**

**Benton Middle School recently learned they scored extremely well in all subject areas on the 2010-11 Kentucky Core Content Test to earn the ranking of #1 overall in the region, which encompasses over 20 schools. BMS finished with a score of 111 in the Regional Kentucky Core Content Test Transition Index. Murray Middle was 2nd in the region with a 110 and Caldwell County Middle was 3rd with a 102. For the state of Kentucky, Benton finished 3rd overall behind SCAPA at Bluegrass and Anchorage Public School. The #3 state ranking for BMS is out of 330 middle schools in the state of Kentucky.**

**Various subjects at BMS earned high regional and state rankings. Science earned a 124 for a #1 region and #4 state ranking. On-demand writing compiled a 103 score that was good for a #2 in the region and 4<sup>th</sup> in the state. Reading scored 110 for a #1 in the region and 7<sup>th</sup> in the state; Math earned a 105 for a #3 regional ranking. BMS also recently learned that they have met 10 out of 10 target goals in a recent No Child Left Behind Yearly Progress Report finding for 2011.**

**BMS Principal Jill Darnall was proud of her school's test scores. "Our faculty and staff are true professionals that focus on doing what is best for each and every student. They go above and beyond to build relationships with their students. As a result, they are able to inspire the students to set attainable goals that motivate them toward success. Teachers use research-based instructional strategies to meet the needs of all learners and the results show," said Mrs. Darnall. On Friday, September 20, Benton Middle School had a day of celebration in the gym to honor the students and faculty for all of their hard work on this past year's state test.**

*"In more traditional schools, "time" is "fixed," therefore how much students learn varies. At Benton Middle School, teachers are persistent; therefore, what students are expected to learn is "fixed" and "time" varies."*