

**SOUTH MARSHALL MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN**

Year 2010 - 2011

Kent Barlow

Responsible Person

Kent Barlow

Contact Person

Approved Date:

12/8/2010

Members or Committee:

Kent Barlow

Karen Anderson

Christi Ford

Dana Manley

Janet McCrory

Tina Myers

2010 - 2011 SCHOOL IMPROVEMENT PLAN
Executive Summary
SOUTH MARSHALL MIDDLE SCHOOL

Mission

South Marshall Middle School expects the best and nothing less; success starts with ME! Students will be challenged to become productive members of our school and community while equipping themselves with tools for achieving academic success and developing positive character traits as they work toward becoming independent, life-long learners.

Needs Assessment

In 2009-2010 South Marshall Middle School met 10 out of 10 goals under the No Child Left Behind guidelines. The faculty and staff of SMMS met together to analyze and review the 2010 KCCT/NCLB test data. It was determined our school improvement will focus on Reading and Math skills school wide.

Goals

Analysis from the 2010 KCCT and NCLB reports reveal South Marshall met or exceeded all goals. There is a continued need to focus on instructional strategies used in all classrooms.

Evaluation

The School Improvement Plan will be evaluated three times a year through implementation and impact checks, evidence collected through Think Link Test data and student assessments.

Stakeholders

The South Marshall Middle School School Improvement plan will be shared with the school council and will be placed on the school website.

Component: Math

Component Manager: Kent Barlow

Last Updated: 12/7/2010

School: SOUTH MARSHALL MIDDLE SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Math was 65.6 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 6.7 as measured on the Kentucky Core Content Test. In May 2010, 10 out of 10 NCLB subgroups reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 8.61 for a total percentage of all students scoring proficient or distinguished in Math of 74.20 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by -0.45 for a total percentage of all students scoring novice in Math of 6.34 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring proficient or distinguished will increase by 8.75 for a total percentage of all students scoring proficient or distinguished in Math of 73.75 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Math proficiency target of 68.68 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT/NCLB	12/7/2010	74.5	66
ThinkLink	12/7/2010	69	61
ThinkLink	3/15/2011	69	61

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		See strategies under Reading goal.	Barlow	12/15/2010	10/31/2011	\$0 No Funding		
2		Alegebra Readiness/Calendar Math will be used to increase numeracy skills for all math students.	Barlow	12/15/2010	10/31/2011	\$0 No Funding		

Component: Reading

Component Manager: Kent Barlow

Last Updated: 12/13/2010

School: SOUTH MARSHALL MIDDLE SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Reading was 76.9 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 1.1 as measured on the Kentucky Core Content Test. In May 2010, 10 out of 10 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 5.78 for a total percentage of all students scoring proficient or distinguished in Reading of 82.68 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 2.08 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 79.60 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT/NCLB	9/15/2011	81	76.9
ThinkLink	12/7/2010	90	87.8
ThinkLink	3/15/2011	90	87

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	The district and principal will review continuous assessment reports at least three times per year. This data will include ThinkLink and common assessments. The principal will share the findings for each individual student with the teachers and make appropriate revisions to instruction as needed.	Barlow	12/15/2010	10/31/2011	\$21,000 General Fund		
2	Both	Through the use of school and district Professional Learning Communities teachers will develop learning targets, common assessments, and quality classroom formative assessments and conduct horizontal and vertical curriculum alignment.	Barlow	12/15/2010	10/31/2011	\$15,000 General Fund		
3	Both	Individual students needing additional assistance to reach proficiency will be given equal consideration and access to Extended School Services, regardless of disability. Students will receive access to ESS services before, during and after school.	Barlow	12/15/2010	10/31/2011	\$4,500 ESS		