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**SOUTH MARSHALL ELEMENTARY  
SCHOOL IMPROVEMENT PLAN  
Year 2010 - 2011**

**Chuck Blanchard**  
Responsible Person

**Chuck Blanchard**  
Contact Person

**Approved :**  
12/17/2010  
**Date**

Members or Committee:

Chuck Blanchard  
DeVona Rosa  
Melissa Trabucco  
Lori Travis  
Joanna Colson  
Terry Mardis

**Executive Summary**  
**SOUTH MARSHALL ELEMENTARY**

**Mission Statement:**

South Marshall Elementary School strives to ensure that all students have the opportunity to learn in a safe, orderly, standards-based environment.

**Needs Assessment:**

On 2009-2010, South Marshall Elementary met 10 out of 10 target goals for 100% under NCLB guidelines. In addition, the 2010 Performance Report reflects student performance above the target goal in all students and free/reduced lunch students. Data for school level assessments (AIMSweb, and ThinkLink) has been analyzed with strengths, areas of growth, and recommendations developed.

**Goals:**

Analysis from the 2010 KCCT and NCLB reports reveal that South Marshall Elementary met or exceeded their goals. The faculty participated meetings to analyze the test data, set the goals, and determine what specific strategies would work to help meet the goals.

**Evaluation:**

The SBDM Council evaluates the plan three times a year with an implementation and impact check. The implementation and impact checks are completed in the winter, spring, and fall of each academic year.

**Stakeholders:**

The stakeholders include: principal, SBDM council members, classroom teachers, SBDM committees and the parent representatives, instructional supervisor, and guidance counselor. Each member is involved by participating through strategies/activities.

**Component:** Academic Performance  
**Component Manager:**  
**Date:** 12/17/2010  
**Name:** SOUTH MARSHALL ELEMENTARY

**Component:** Math  
**Component Manager:** Chuck Blanchard  
**Date:** 12/17/2010  
**Name:** SOUTH MARSHALL ELEMENTARY

**Priority Need:** In May 2010, the percentage of students scoring proficient or distinguished in Math was 77 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 7.7 as measured on the Kentucky Core Content Test.

**Goal:** By May 2011, the percentage of students scoring proficient or distinguished will increase by 5.75 for a total percentage of all students scoring proficient or distinguished in Math of 82.75 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by -0.67 for a total percentage of all students scoring novice in Math of 7.03 as measured on the Kentucky Core Content Test.

Measure	Date	Benchmark	
		Projected Data	Actual Data
ThinkLink	12/17/2010	82	77
ThinkLink	3/17/2010	82	77

GS No.	NCLBSB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	INI	Impact
1	Both	Math In Focus will be implemented in grades K-5	Blanchard	8/16/2010	5/20/2011	\$3,500 General Fund		
2	Both	The Art and PE teacher will be utilized as math interventionist in all grades. They will work with small groups in classrooms with students identified as not reaching benchmark goals in AIMSweb, ThinkLink, and classroom formative assessments	Blanchard	8/16/2010	5/20/2011	0 No Funding		
3	Both	Study Island Math will be implemented to	Blanchard	8/16/2010	5/20/2011			

		supplement classroom instruction in grades 4 and 5.				\$500 Activity Funds		
4	Both	The Title 1 money will be used to hire 2 classroom teachers in order to reduce classroom size in order to positively impact instruction through smaller classroom size.	Blanchard	8/16/2010	5/20/2011	\$92,000 Title I		
5	Both	Through the use of Professional Learning Communities, the District Leadership Team will coordinate professional development for all teachers in the development of learning targets, common assessments, quality classroom formative assessments and conduct horizontal and vertical curriculum alignment.	Blanchard	8/16/2010	5/20/2011	\$1200 General Fund		

**Component:** Reading  
**Component Manager:** Chuck Blanchard  
**Date:** 12/17/2010  
**Name:** SOUTH MARSHALL ELEMENTARY

**Priority Need:** In May 2010, the percentage of students scoring proficient or distinguished in Reading was 84.5 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 2.5 as measured on the Kentucky Core Content Test. In May 2010, 10 out of 10 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

**Goal:** By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 3.13 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 80.23 as measured on the Kentucky Core Content Test.

Benchmark			
Measure	Date	Projected Data	Actual Data
ThinkLink	12/17/2010	90	85.5
ThinkLink	3/15/2011	90	85.5

GS No.	NCLBSB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	INI	Impact
1	Both	The use of Study Island computer based instruction for reading in grades 4 and 5.	Blanchard	8/16/2010	5/20/2011	\$1,400.00 General Fund		
2	Both	This money will be used to hire and RTI reading interventionist to administer the AIMSweb, provide reading interventions and progress monitor students who perform below benchmark.	Blanchard	8/15/2010	5/20/2011	\$4,800 ESS \$29,000 Title I \$4,800 Activity Funds		
3	Both	The Title 1 money will be used to hire 2 classroom teachers in order to reduce classroom size in order to positively impact instruction through smaller classroom size	Blancahrd	8/15/2010	5/20/2011	\$92,000 Title I		
4	Both	flexible grouping of students in primary grades to receive differentiated instruction as determined by ThinkLink, AIMSeb, and formative assessments	Blanchard	8/15/2010	5/20/2011	0 No Funding		
5	Both	Through the use of Professional Learning Communities, the District Leadership Team will coordinate professional development for all teachers in the development of learning targets, common assessments, quality classroom formative assessments and conduct horizontal and vertical curriculum alignment.	Blancahrd	8/15/2010	5/27/2011	\$1200 General Fund		

**Priority Need:** In May 2010, 10 out of 10 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

**Goal:** By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 80.23 as measured on the Kentucky Core Content Test.

Benchmark			
Measure	Date	Projected Data	Actual Data
ThinkLink	9/6/2010	90	86
ThinkLink	12/10/2010	90	86

GS No.	NCLBSB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	INI	Impact
1	Both	The use of the Study Island computer based instruction for reading in grades 4 and 5.	Blanchard	8/16/2010	5/20/2011	\$1,400 General Fund		
2	Both	This money will be used to hire an RTI reading interventionist to administer AIMSweb, provide reading interventions and progress monitor students who perform below benchmark.	Blanchard	8/16/2010	5/21/2011	\$4,800 ESS \$29,000 Title I \$4,800 Activity		

						Funds	
3	Both	The Title 1 money will be used to hire 2 classroom teachers in order to reduce classroom size in order to positively impact instruction through smaller classroom size.	Blanchard	8/16/2010	5/21/2011	\$92,000	General Fund
4	Both	We will create flexible groups of students in the primary grades to receive differentiated instruction as determined by ThinkLink, AIMSeb, and formative assessments.	Blanchard	8/16/2010	5/20/2011	0	No Funding
5	Both	Through the use of Professional Learning Communities, the District Leadership Team will coordinate professional development for all teachers in the development of learning targets, common assessments, quality classroom formative assessments and conduct horizontal and vertical curriculum alignment.	Blanchard	8/16/2010	5/20/2011	\$1,200	General Fund