

**NORTH MARSHALL MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN
Year 2010 - 2011**

Aimee Lepisto

Responsible Person

Paul Lamb

Contact Person

Approved Date:

12/16/2010

Members or Committee:

Steve Mathis

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2010 - 2011 SCHOOL IMPROVEMENT PLAN
Executive Summary
NORTH MARSHALL MIDDLE SCHOOL

Mission

The North Marshall Middle School family fosters a safe learning partnership among school, home and community. We extend the boundaries of learning and discovery while empowering students academically, socially, and personally. The success of this partnership develops the everyday heroes of tomorrow. Mission statement was developed by staff 2 years ago. Mission "checks" are completed at least 3 times a year to determine how we are doing.

Needs Assessment

In 2009-2010, North Marshall Middle School has met 10 out of 10 target goals for 100% under No Child Left Behind guidelines. In addition, the 2010 Kentucky Performance Report reflects student performance above the target goal in all students and free/reduced lunch students. Data from the 2010 KPR and district level assessments (AIMSWeb universal screener and diagnostic tool) has been analyzed with strengths, areas of growth, and recommendations developed.

Goals

Analysis from the 2010 KCCT and NCLB reports reveal that while North Marshall met or exceeded all goals, there is a continued need to focus on instruction for all students. After reviewing the data, it was determined that math, reading, on-demand writing, and learning environment would be the focus.

Evaluation

The 2008-2009 CSIP focused on implementing and monitoring research-based strategies. The 2010-2011 CSIP will focus on Professional Learning Communities and balanced assessment within each classroom. North Marshall will conduct Implementation and Impact checks three times a year to monitor the overall effectiveness of the plan. In addition, data from continuous assessments of student progress will be part of the Implementation and Impact checks.

Stakeholders

The revised CSIP will be made available to all stakeholders through the North Marshall website. Stakeholders are invited to provide input for the consideration of changes in this living document.

Component: Learning Environment

Component Manager: Aimee Lepisto

Last Updated: 12/7/2010

School: NORTH MARSHALL MIDDLE SCHOOL

Priority Need:

Parent communication is vital to student success, especially in middle school. As a faculty, we need to increase our parent contacts with both students who are struggling, and students who are succeeding.

Goal:

By May 2011, teachers or staff will make contact with 100% of parents/guardians. Parents of students who are identified as performing below grade level will be contacted at least once per grade level, until the student reaches grade level performance.

Benchmark

| Measure | Date | Projected Data | Actual Data |
|--------------------|-----------|----------------|-------------|
| Parent contact log | 5/15/2011 | 100 | 70 |
| PLC reports | 5/15/2011 | 100 | 80 |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|-----------|----------------|-----------|--------|
| 1 | | Grade level teams will maintain a parent contact log. All parent conferences, emails, phone contacts and letters will be documented. Log will be submitted to administration quarterly. | teachers | 8/15/2010 | 5/15/2011 | \$0 No Funding | | |
| 2 | | Grade level teams will identify students performing below grade level each week. At least one time per grading term, teachers will contact parents of those students who are below grade level. Interventions will be collaboratively formed. | Teachers | 8/15/2010 | 5/15/2011 | \$0 No Funding | | |

Component: Math

Component Manager: Aimee Lepisto

Last Updated: 11/18/2010

School: NORTH MARSHALL MIDDLE SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Math was 61.62 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 12.12 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 9.6 for a total percentage of all students scoring proficient or distinguished in Math of 71.22 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by -1.78 for a total percentage of all students scoring novice in Math of 10.34 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | Projected Data | Actual Data |
|-----------|------------|----------------|-------------|
| Thinklink | 12/15/2010 | 71 | 62 |
| Thinklink | 3/15/2011 | 71 | 62 |
| KCCT/NCLB | 5/15/2011 | 71 | 62 |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|----------------|-----------|--------|
| 1 | Both | Staff will receive training on formative assessment and effective teaching. Administration and district personnel will conduct reviews for implementation of differentiated instruction. | & Johnson | 8/12/2010 | 10/31/2011 | \$0 No Funding | | |
| 2 | Both | Administration will review continuous assessment reports at least 3 times a year. This data will include ThinkLink, AIMSWeb and district common assessments. Administration will share results with teachers and make appropriate revisions to instruction as needed. | Principals | 12/15/2010 | 10/31/2011 | \$0 No Funding | | |
| 3 | Both | School staff will visit successful schools of similar demographics and size to examine successful practices. | & Johnson | 12/15/2010 | 10/31/2011 | \$0 No Funding | | |
| 4 | Both | Using AIMSWeb screening and teacher input, students who are performing below grade level in math will be given additional instructional support. These students will be scheduled into a math intervention enrichment class. | Teachers | 8/12/2010 | 5/31/2011 | \$0 No Funding | | |
| 5 | Both | Students who are performing at the novice level will be pulled out for one-on-one interventions with math teachers. Students will review past performances and set goals for future assessments. | Teachers | 12/15/2010 | 5/31/2011 | \$0 No Funding | | |

Component: Reading

Component Manager: Aimee Lepisto

Last Updated: 11/17/2010

School: NORTH MARSHALL MIDDLE SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Reading was 79.74 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 2.82 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 6.32 for a total percentage of all students scoring proficient or distinguished in Reading of 81.06 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 3.37 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | Projected Data | Actual Data |
|-----------|------------|----------------|-------------|
| Thinklink | 12/15/2010 | 81 | 74 |
| Thinklink | 3/15/2011 | 81 | 74 |
| KCCT/NCLB | 5/15/2011 | 81 | 74 |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|---------------------|-----------|--------|
| 1 | Both | Staff will receive training on formative assessment, effective teaching, and developing student relationships. Administration will perform reviews for implementation of differentiated instruction. | & Johnson | 12/15/2010 | 10/31/2011 | \$500 Title I | | |
| 2 | Both | District and school level staff will review assessment reports at least three times a year. This data will include Thinklink, AIMSWeb, and district common assessments. Teachers will review findings for each student and make appropriate revisions to instruction as needed. | Lepisto | 12/15/2010 | 10/31/2011 | \$2100 General Fund | | |
| 3 | Both | School staff will visit successful schools of similar demographics to examine successful practices. | Principals | 12/15/2010 | 10/31/2011 | \$1000 General Fund | | |
| 4 | Both | Use Thinklink practice probes to improve skills in developing understanding, interpreting text, and critical stance. | Teachers | 12/15/2010 | 10/31/2011 | \$0 No Funding | | |
| 5 | Both | Using AIMSWeb data and classroom assessments, school staff will identify students reading below grade level. Instructional support will be given using research-based strategies according to individual student needs. | Teachers | 8/12/2010 | 5/15/2011 | \$0 No Funding | | |

Component: Writing**Component Manager: Aimee Lepisto****Last Updated: 11/30/2010****School: NORTH MARSHALL MIDDLE SCHOOL****Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Writing was 41.98 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Writing was 3.71 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 14.51 for a total percentage of all students scoring proficient or distinguished in Writing of 56.49 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Writing will decrease by Met Goal for a total percentage of all students scoring novice in Writing of 4.03 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | Projected Data | Actual Data |
|---------------------|------------|----------------|-------------|
| On Demand Scrimmage | 12/15/2010 | 57 | 42 |
| On Demand Scrimmage | 2/15/2011 | 57 | 42 |
| KCCT | 5/15/2011 | 57 | 42 |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|-----------|----------------------------------|-----------|--------|
| 1 | Both | Teachers will visit successful schools to observe their successful practices. | & Johnson | 8/12/2010 | 5/31/2011 | \$1000 PD | | |
| 2 | Both | Students will participate in an On-Demand "how to" training session across the content areas. Following this workshop, students will participate in three on-demand scrimmage tests. | Teachers | 9/15/2010 | 5/31/2011 | \$0 No Funding \$0 No Funding | | |
| 3 | Both | Staff will use the same on-demand writing format school-wide. Teachers will utilize the SPAT pre-writing/rough draft format. | Teachers | 8/12/2010 | 5/31/2011 | \$0 No Funding | | |