

**MARSHALL COUNTY HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN**

Year 2010 - 2011

Amy Waggoner

Responsible Person

Amy Waggoner

Contact Person

Approved Date:

12/8/2010

Members or Committee:

Sandy David

Dennis Foust

Andy Pagel

Melinda Hendley

Amy Waggoner

Doug Lyles

2010 - 2011 SCHOOL IMPROVEMENT PLAN
Executive Summary
MARSHALL COUNTY HIGH SCHOOL

Mission

The mission of Marshall County High School is to provide students with a supportive learning environment in which they are challenged to reach their personal best.

Needs Assessment

The MCHS faculty met in October to analyze data from the 2009 Interim Performance Report (IPR.) From this data a list of strengths, needs and recommendations were compiled. PLC groups then met to discuss the compiled data and determined specific needs.

Goals

Goals, causes/contributing factors and measurable objectives were developed from the data collected during the data disaggregation in October along with strategies/activities that will be continued from the previous CSIP.

Evaluation

The School Improvement Plan (SIP) will be monitored two times per year. Evidence will be collected and evaluated to determine the effectiveness of each activity/strategy.

Stakeholders

The MCHS faculty and staff set goals for each department and identified strategies that will accomplish these goals. Department chairpersons are: Mathematics-Tracey York, Social Studies-Jeanne Lovett, Science-Mike Darnall, English-Kelly Chumbler.

Component: College/Career Readiness**Component Manager: Amy Waggoner****Last Updated: 12/8/2010****School: MARSHALL COUNTY HIGH SCHOOL****Priority Need:**

According to the 2010 High School graduates college/career readiness percentage report, MCHS had 44% of students college and career ready in English, Math, Reading, and Science.

Goal:

By May 2011, MCHS will increase the percentage of students who are college/career ready by 7% as measured by the number of students meeting all Counsel for post secondary benchmarks on the PLAN and ACT.

Benchmark

Measure	Date	Projected Data	Actual Data
ACT Prep - ENG	1/30/2011	51	
ACT Prep - MATH	1/30/2011	51	
ACT Prep - SCI	1/30/2011	51	
ACT Prep - RDG	1/30/2011	51	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		All students will answer an ACT type Math question daily as a part of classroom instruction or as a bellringer which will be measured through lesson plans.	Curriculum Coaches	11/1/2010	5/15/2011	\$0 No Funding		
2		An ACT study seminar will be offered in Spring 2011.	Principal	1/30/2011	5/15/2011	\$2,500 Activity Funds		
3		TCA online ACT Prep program will be utilized school wide.	Principal	8/15/2010	5/15/2011	\$1,669.70 Activity Funds		
4		All juniors will take a pre-ACT assessment in Spring 2011.	Department Chair	1/30/2011	5/15/2011	\$0 No Funding		
5		All Seniors who did not meet CPE ACT benchmarks as Juniors will take the COMPASS assessment in Spring 2011.	Guidance Counselor	1/30/2011	5/15/2011	\$0 No Funding		

Component: Learning Environment

Component Manager: Amy Waggoner

Last Updated: 12/7/2010

School: MARSHALL COUNTY HIGH SCHOOL

Priority Need:

MCHS has no school wide evidence based system for improving academic and behavioral outcomes for all students. MCHS needs training for teachers in the Kentucky Center for Instructional Discipline Program - school wide behavioral intervention system which will help to promote positive behaviors and reduce barriers to learning. MCHS needs effective interventions in place so that discipline is at a minimum.

Goal:

To gather data and determine annual goals for effective behaviors at Marshall County High School. To support classroom teachers in decreasing barriers to learning that significantly impact student achievement. To increase student achievement and reach 100 in all subjects by 2014. To replace traditional discipline that focuses on student problem behavior/punishment with positive behavior supports.

Benchmark

Measure	Date	Projected Data	Actual Data
SWIS Data	8/30/2011	200	
SWIS Data	10/15/2011	150	
SWIS Data	12/20/2011	125	
SWIS Data	4/30/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Send team of teachers to KCID training in the summer of 2011. (travel and registration)	Waggoner/PBIS Team	8/1/2011	5/15/2012	\$1000 Activity Funds		
2		Implement reward based programs such as orange and blue cards, t-shirts, and assemblies for recognition of positive behaviors that align with the schoolwide goals.	Waggoner/PBIS Team	8/1/2011	5/15/2012	\$1500 Activity Funds		
3		Monitor schoolwide information data regarding behavior weekly, teach and reteach effective behaviors in order to decrease negative behaviors.	Waggoner/PBIS Team	8/1/2011	5/15/2012	\$0 No Funding		
4		Implement KYCID model of Positive Behavior Support Interventions. Implementation will address 17 Critical Elements. Data will be gathered throughout the 2011-2012 schools year for comparing results of implementation of program.	Waggoner/PBIS Team	11/1/2010	5/15/2011	\$250. Activity Funds		

Component: Math

Component Manager: Amy Waggoner

Last Updated: 12/8/2010

School: MARSHALL COUNTY HIGH SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Math was 37.87 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 24.55 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 15.53 for a total percentage of all students scoring proficient or distinguished in Math of 53.40 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by -4.89 for a total percentage of all students scoring novice in Math of 19.66 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT/NCLB (ALL)	9/16/2010	60	37
KCCT/NCLB (F/R)	9/16/2010	60	24
KCCT/NCLB (SWD)	9/16/2010	60	21
ThinkLink (ALL)	8/30/2010	48	42
ThinkLink (ALL)	11/15/2010	59	52
ThinkLink (ALL)	1/31/2011	70	
ThinkLink (F/R)	8/30/2010	39.3	30
ThinkLink (F/R)	11/15/2010	54.6	40
ThinkLink (F/R)	1/31/2011	70	
ThinkLink (SWD)	8/30/2010	37.3	8
ThinkLink (SWD)	11/15/2010	53.6	13
ThinkLink (SWD)	1/31/2011	70	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Staff will receive training on formative assessment, effective teaching and developing student relationships. Principals and Instructional Supervisors will perform reviews for implementation of differentiated instruction (Marzano, Silver and Strong.)	Waggoner & Cothran	12/15/2010	10/31/2011	\$5,000.00 Title I		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
2	Both	Administrative staff will review continuous assessment reports at least three times per year. This data will include ThinkLink, Aimsweb screening, and district common assessments. The principals and instructional supervisors will share findings for each individual student with the teachers and make appropriate revisions to instruction as needed.	Admin. Staff	12/15/2010	10/31/2011	\$21,000 General Fund		
3	Both	Continue use of School Leadership Team to conduct walk-throughs, monitor curriculum implementation, monitor assessments, and develop common assessment maps and curriculum pacing in math. The team will provide feedback and resources to teachers to help improve instructional practices.	Waggoner/ Team Leader	12/15/2010	10/31/2011	\$0 No Funding		
4	Both	School administrators and faculty will visit successful schools of similar demographics to examine effective techniques.	Admin/ MCHS Faculty	12/15/2010	10/31/2011	\$3,000 Title I		
5	Both	Through the use of Professional Learning Communities, the School Leadership Team will coordinate professional development for all teachers by developing learning targets, common assessments, quality classroom formative assessments as well as conducting horizontal and vertical curriculum alignment.	Waggoner/ Supervisor	12/15/2010	10/31/2011	\$15,000 General Fund		
6	Both	Through the use of Professional Learning Communities, the School Leadership Team will coordinate professional development for all teachers by developing learning targets, common assessments, quality classroom formative assessments as well as conducting horizontal and vertical curriculum alignment.	MCHS Faculty	12/15/2010	10/31/2011	\$0 No Funding		
7	Both	Guidance counselors will organize and provide assistance in analysis of KCCT, NCLB and continuous assessment data for SBDM Council and MCHS staff.	Guidance Counselors	12/15/2010	10/31/2011	\$500 General Fund		
8		New teachers and teachers with alternate certification will attend New Teacher Training in the district which will provide specific training on research based strategies.	Cothran & Johnson	12/15/2010	10/31/2011	\$4,000 General Fund		
9	Both	Individual students needing additional math assistance to reach proficiency will be given equal consideration and access to Extended School Services, regardless of disability. Students will receive access to ESS before, during and after school.	Curriculum Coaches	12/15/2010	10/31/2011	\$21,600 ESS		
10	Both	Teachers will format math assessments to model KCCT with multiple choice and open response. Math teachers will implement "Math Mentors" one day per week. All MCHS faculty will participate in "Minute of Math." Two math scrimmages will be conducted prior to KCCT window. Math teachers will use supplemental resources provided by the district.	Waggoner/ Faculty	12/15/2010	10/31/2011	\$0 No Funding		

Component: Reading

Component Manager: Amy Waggoner

Last Updated: 12/7/2010

School: MARSHALL COUNTY HIGH SCHOOL

Priority Need:

In May 2010, the percentage of students scoring proficient or distinguished in Reading was 64.47 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 3.16 as measured on the Kentucky Core Content Test. In May 2010, 3 out of 4 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of students scoring proficient or distinguished will increase by 8.88 for a total percentage of all students scoring proficient or distinguished in Reading of 73.35 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 3.62 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 69.72 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT/NCLB (ALL)	9/16/2010	60	65
KCCT/NCLB (F/R)	9/16/2010	60	51
KCCT/NCLB (SWD)	9/16/2010	60	24
ThinkLink (ALL)	8/30/2010	67	79
ThinkLink (ALL)	11/15/2010	69	85
ThinkLink (ALL)	1/31/2011	70	
ThinkLink (F/R)	8/30/2010	57.3	67
ThinkLink (F/R)	11/15/2010	63.6	77
ThinkLink (F/R)	1/31/2011	70	
ThinkLink (SWD)	8/30/2010	39.3	43
ThinkLink (SWD)	11/15/2010	54.6	46
ThinkLink (SWD)	1/31/2011	70	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Staff will receive training on formative assessment, effective teaching and developing student relationships. Principals and Instructional Supervisors will perform reviews for implementation of differentiated instruction (Marzano, Silver and Strong.)	Waggoner & Cothran	12/15/2010	10/31/2011	\$5,000.00 Title I		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
2	Both	School administrative staff will review continuous assessment reports at least three times per year. This data will include ThinkLink, Aimsweb screening, and district common assessments. The principals along with instructional supervisors will share the findings for each individual student with the teachers and make appropriate revisions to instruction as needed.	Admin. Staff	12/15/2010	10/31/2011	\$21,000 General Fund		
3	Both	School staff will visit successful schools of similar demographics to examine techniques.	Cothran/HS Faculty	12/15/2010	10/31/2011	\$3,000 Title I		
4	Both	Continue use of School Leadership Team to conduct walk-throughs, monitor curriculum implementation, monitor assessments, and develop common pacing guides for all subjects. The team will provide feedback and resources to school staff to help improve instructional practices.	Admin. Staff	12/15/2010	10/31/2011	\$0 No Funding		
5	Both	Through the use of Professional Learning Communities, the School Leadership Team will coordinate professional development for all teachers by developing learning targets, common assessments, quality classroom formative assessments and by conducting horizontal and vertical curriculum alignment.	Waggoner/Supervisor	12/15/2010	10/31/2011	\$15,000 General Fund		
6	Both	Teachers will complete an assessment analysis of their classroom assessments and student work on a regular basis.	MCHS Faculty	12/15/2010	10/31/2011	\$0 No Funding		
7	Both	Guidance counselors will organize and provide assistance in analysis of KCCT, NCLB, along with continuous assessment data for SBDM Councils and faculty	Guidance Counselors	12/15/2010	10/31/2011	\$500 General Fund		
8		New teachers and teachers with alternate certification will attend New Teacher Training in the district which will provide specific training on research based strategies.	Cothran & Johnson	12/15/2010	10/31/2011	\$4,000 General Fund		
9	Both	Individual students needing additional reading assistance to reach proficiency will be given equal consideration and access to Extended School Services, regardless of disability. Students will receive access to ESS before, during and after school.	Curriculum Coaches	12/15/2010	10/31/2011	\$21,600 ESS		
10	Both	Staff members will provide positive communications with students, especially our targeted populations. Examples include; Good News postcards, e-mail, phone calls, and personal contacts.	Admin/MCHS Faculty	12/15/2010	10/31/2011	\$0 No Funding		
11	Both	Administrators along with department heads will become assessment literate by attending the state assessment conference. Training and updates on Program Reviews, ACT and KCCT assessment will provide information to help MCHS faculty implement SB1 mandates.	Cothran/Waggoner	12/15/2010	10/31/2011	\$1,000 Title I		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
12	NCLB	School will use RTI (AIMS web) program to identify students reading below grade level. School guidance counselors, teachers and staff will use AIMS web to implement, report and progress monitor to identify and remediate low performing students. Interventions will include specifically identifying students and providing additional support for individual students on an identified need basis, for closing reading gaps.	Curriculum Coaches	8/1/2010	5/15/2011	\$0 No Funding		