

**BENTON MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN**

**Year 2010 - 2011**

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Jill Darnall

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Responsible Person

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Contact Person

**Approved Date:**

11/19/2010

**Members or Committee:**

Melanie Scharmahorn

Jerilyn Lampkins

Tosha Arnold

Ginger Harvey

Jeff Edwards

**2010 - 2011 SCHOOL IMPROVEMENT PLAN**  
**Executive Summary**  
**BENTON MIDDLE SCHOOL**

**Mission**

The mission statement of Benton Middle School is "Extreme! Character, Achievement, and Pride for every student." This mission statement was chosen by the students of Benton Middle.

**Needs Assessment**

In 2009-2010, Benton Middle School has met 10 out of 10 goals for 100% under the No Child Left Behind Guidelines. The faculty of BMS met together to analyze the 2009 KCCT/NCLB test data. From the data analysis, a list of strengths and weaknesses were identified and it was decided the BMS SIP would focus on Reading, Math, and the Learning Environment.

**Goals**

Analysis from the 2010 KCCT and NCLB reports reveal Benton Middle met or exceeded their goals. There is a continued need to focus on instruction for all students.

**Evaluation**

The SIP will be evaluated three times a year through implementation and impact checks, evidence collected, addendums added and budgetary adjustment.

**Stakeholders**

To share the BMS SIP with stakeholders a copy will be placed on the BMS website.

**Component: Learning Environment**

**Component Manager: Jill Darnall**

**Last Updated: 11/24/2010**

**School: BENTON MIDDLE SCHOOL**

**Priority Need:**

Positive student and teacher recognition

**Goal:**

By the end of the 2010-2011 school year Benton Middle School will exceed all KCCT/NCLB benchmarks.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Thinklink Assessment Reading (Total)	12/15/2010	91	90.72
Thinklink Assessment Math (Total)	12/15/2010	74	72.57
Thinklink Assessment Reading (Total)	3/15/2011	92	90.72
Thinklink Assessment Math (Total)	3/15/2011	76	72.57
KCCT/NCLB Reading Assessment (Total)	9/15/2011	93	90.72
KCCT/NCLB Math Assessment (Total)	9/15/2011	79	72.57

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Continue programs that teach and enforce behaviors and expectations. Teachers will post classroom expectations in the rooms and on websites. Each teacher will require that parents sign and return classroom expectations and syllabus.	Staff & Darnall	12/15/2010	10/31/2011	\$0 No Funding		
2	Both	Students will complete Bullying Unit during Social Studies Class and take the Principal's exam over school expectations.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		
3		Physical improvements to building and grounds.	Custodians	12/15/2010	10/31/2011	\$3,000.00 General Fund		
4	Both	Continue to implement recognition programs: *CAP Monthly assembly and prizes *Academic Athlete *Most Improved by subject *Education Pays *Students of the Month *Perfect Attendance Award *AR Trips/Rewards *BETA Club *Student Government	Darnall	12/15/2010	10/31/2011	\$1,200.00 General Fund		
5	Both	Continue Youth & Family Services programs. *Orange & Blue Reward Cards *Clothing Assistance *Hope & Cope Boxes *Back-to-School Bash *Good News from School Cards	Darnall & Byers	12/15/2010	10/31/2011	\$1,000.00 YSC General Fund		
6	Both	Purchase interactive boards for each classroom. Train teachers to use technology in classrooms. Provide time and training for teachers to develop distinguished instructional based websites.	District Technology	12/15/2010	10/31/2011	\$3,000.00 KETS		

**Component: Math**

**Component Manager: Jill Darnall**

**Last Updated: 11/24/2010**

**School: BENTON MIDDLE SCHOOL**

**Priority Need:**

In May 2010, the percentage of students scoring Novice in Math was 5.06 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring proficient or distinguished in Math was 72.57 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 5.06 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring Novice in Math will decrease by -0.00999999999999979 for a total percentage of all students scoring novice in Math of 5.05 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring proficient or distinguished will increase by 6.860000000000001 for a total percentage of all students scoring proficient or distinguished in Math of 79.43 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by -0.00999999999999979 for a total percentage of all students scoring novice in Math of 5.05 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Thinklink	12/15/2010	74	72.57
Thinklink	3/15/2011	76	72.57
KCCT/NCLB	11/22/2011	79	72.57

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		See strategies under Reading goal.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		
2	Both	Teachers will use Thinklink probes, Study Island Math, and websites with their students to master math concepts.	Darnall	12/15/2010	10/31/2011	\$1,500.00 General Fund		

**Component: Reading**

**Component Manager: Jill Darnall**

**Last Updated: 11/30/2010**

**School: BENTON MIDDLE SCHOOL**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Reading was 90.72 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 3.8 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Reading was 2.11 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring proficient or distinguished in Reading was 90.72 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished will increase by 2.32000000000001 for a total percentage of all students scoring proficient or distinguished in Reading of 93.04 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 4.10 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 2.83 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring proficient or distinguished will increase by 2.32000000000001 for a total percentage of all students scoring proficient or distinguished in Reading of 93.04 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Thinklink	12/15/2010	91	90.72
Thinklink	3/15/2011	92	90.72
KCCT/NCLB	9/15/2011	93	90.72

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Staff will receive training on formative assessment, effective teaching and developing student relationships. Principal and instructional supervisor will perform reviews for implementation of differentiated instruction (Marzano, Silver and Strong)	Darnall	12/15/2010	10/31/2011	\$5,000.00 Title I		
2	Both	School staff will visit successful schools of similar demographics to examine techniques.	Darnall	12/15/2010	10/31/2011	\$3,000.00 Title I		
3	Both	The principal and curriculum will conduct walk-throughs, monitor curriculum implementation, monitor assessments, and assist the staff in the development of common pacing guides for all subjects. The principal will provide feedback and resources to teachers to help improve instructional practices.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		
4	Both	Teachers will communicate expectations to students by posting and discussing daily learning targets. These targets will be documented in lesson/unit plans.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		
5	Both	Teachers will post in hallways and classrooms student work that demonstrates proficiency in content knowledge and application.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		
6	Both	Through the use of school and district Professional Learning Communities teachers will develop learning targets, common assessments, quality classroom formative assessments and conduct horizontal and vertical curriculum alignment.	Darnall	12/15/2010	10/31/2011	\$15,000.00 General Fund		
7	Both	Teachers will complete an assessment analysis of their classroom assessments and student work on a regular basis.	Darnall & Anderson	12/15/2010	10/31/2011	\$0 No Funding		
8	Both	Individual students needing additional assistance to reach proficiency will be given equal consideration and access to Extended School Services, regardless of disability. Students will receive access to ESS services before, during, and after school.	Darnall	12/15/2010	10/31/2011	\$3,800.00 ESS		
9	Both	Staff members will provide communications with students, especially our targeted populations. Examples include; Good News postcards, e-mails, phone calls, and personal contacts.	Darnall	12/15/2010	10/31/2011	\$0 No Funding		